

# Australia-Indonesia BRIDGE School Partnerships

BUILDING RELATIONSHIPS THROUGH INTERCULTURAL DIALOGUE & GROWING ENGAGEMENT

## Australia-Indonesia BRIDGE School Partnerships Program 2019 – Application for Indonesian Schools

### BACKGROUND INFORMATION, TERMS AND CONDITIONS

### APPLICATIONS OPEN on Monday, 7 January and CLOSE on Sunday, 3 February 2019

Asia Education Foundation (AEF) is pleased to announce that applications are now open for Indonesian schools to take part in the **2019 Australia-Indonesia BRIDGE School Partnerships Program**.

#### BRIDGE SCHOOL PARTNERSHIPS PROGRAM

Through funding provided by the Australian Government's Department of Foreign Affairs and Trade (DFAT), the Australia-Indonesia BRIDGE School Partnerships Program will establish 16 new school partnerships between Australian and Indonesian schools. This will include 16 Australian schools and 16 schools from across Indonesia, including schools, Madrasah and Pesantren from primary (SD/MI) and secondary levels (SMP/MTs, SMA/MA/SMK).

BRIDGE (Building Relationships through Intercultural Dialogue and Growing Engagement) is a school partnership program that:

- Establishes sustainable school partnerships and an international community of learners.
- Supports students to collaborate on projects, build their global competence and develop life-long friendships with their counterparts in Australia.
- Builds teachers' capability to develop deeper learning experiences for students.
- Supports teachers to explore new pedagogies and use technologies to open their classrooms to the world.
- Supports people-to-people links between Australia and Indonesia.

Over the past ten years, the AEF has established 180 Australia–Indonesia BRIDGE school partnerships across Australia and Indonesia and built the capability of 360 schools and over 720 teachers. [Watch BRIDGE ten year anniversary video for more details.](#)

AEF provides school leaders, teachers and students with the global perspectives and tools to amplify their intercultural skills and mindsets. AEF delivers informative resources, national and international professional learning, innovative programs and rich networks that connect Australian schools with over 20 countries in Asia-Pacific. Since 1992, AEF has been an initiative of Asialink at The University of Melbourne and partners with the Australian Government, state and territory education jurisdictions, education professional associations, business and philanthropic supporters.

## **PLEASE READ THIS THOROUGHLY BEFORE COMPLETING YOUR APPLICATION.**

### **ELIGIBILITY**

To be eligible to take part in the BRIDGE School Partnerships Program, **an Indonesian school must:**

- Agree to the conditions of participation and be interested in partnering with a school in Australia.
- Implement the national curriculum.
- Have suitable hardware, software, Internet access and IT support (speedy internet is encourage).
- Have an interest in furthering the use of ICT in the school curriculum.
- Teach English, except for primary schools where English is not a mandatory subject.
- Have an interest in furthering their English language program taught in the school curriculum.
- Nominate four teachers to participate in the school selection process. Only two will be selected to travel to Australia and Jakarta, to participate in teacher training program and lead the school partnership.
- Support the selected teachers to attend the pre-departure training in Jakarta for four days.
- Support the selected teachers to attend the professional learning program for a week (location to be confirmed)
- Support the selected teachers to take part in a two-week homestay and school visit with their partner teachers and their partner school in Australia.
- Be able to host their partner teachers at their school and organise a homestay within the school community during any school visit and homestay as part of their partnership activities.
- Commit to work collaboratively with their Australian partner school for at least two years following the Indonesian teachers' visit to Australia.
- Have visual statements (video) supporting their application from the school principal, school committee and related Education/Religious Affairs Offices.
- Located in a part of Indonesia where Australian Government travel advisory does not advise against Australian citizens' travel. (see [Australian Government travel advisory](#))

*Please note that previous participants of the Australia-Indonesia BRIDGE School Partnerships program (school and teachers) are ineligible to apply.*

To be eligible, **an Indonesian teacher must:**

- Be a classroom or subject teacher (the principal and vice principal cannot be nominated).
- Be motivated to lead a BRIDGE school partnership with a school in Australia and engage with their partner teacher's classes and school.
- Have a good command of English.
- Have sound computer skills.
- Have an interest in furthering the use of ICT in their classroom practice.
- Commit to working with their partner teacher for at least two years following the Indonesian teachers' visit to Australia through online collaborative projects.
- Be a permanent teacher in their school or be committed to working in their school for at least three years.
- Be able to travel for four days of pre-departure training in Jakarta.
- Be able to host the partner in their home (or find a suitable host) and school during any school visit and homestay as part of their partnership activities.
- Be able to travel for the one-week professional learning program (location to be confirmed).
- Be willing and able to stay in their Australian partner teachers' home (or another teacher's home) and participate in a school visit in Australia for two weeks.

## REPORTING REQUIREMENTS

Throughout the delivery of the BRIDGE School Partnerships Program, participating teachers will be asked to provide feedback through a range of surveys as well as share examples of collaborative activities undertaken with their partner school on the AEF professional learning network.

Participating teachers will be asked to provide semester progress reports to AEF and relevant government institution (Education and/or Religious Affairs Offices) about their partnership's progress.

## FUNDING SUPPORT

Indonesian teachers will be supported to participate in the BRIDGE School Partnerships Program. This includes:

- Four days pre-departure training in Jakarta, including transport, accommodation and most meals.
- One-week professional learning program, including transport, accommodation, most meals and travel documents (visa and passport) (location to be confirmed).
- Travel to/from their Australian partner school for the two-weeks homestay and school visit in Australia, including a one-day debrief.

Indonesian schools will be supported to participate in the BRIDGE School Partnerships Program. This includes:

- Ongoing support in relation to professional learning in Indonesia (both for school principal and teachers), student engagement and partnership sustainability.

## ASSESSMENT

A selection panel managed by AEF will select the 16 Indonesian schools to take part in the 2019 Australia-Indonesian BRIDGE School Partnerships Program. Applications will be ranked according to the quality of schools' responses to the selection criteria and support statements provided by the school principal, school committee and related Education or Religious Affairs office. Only applications that satisfy the eligibility criteria will be considered.

The selection criteria are:

### **Demonstrated capacity to support the establishment of a school partnership.**

- a) Why does your school want to establish a BRIDGE school partnership?
- b) Outline how a BRIDGE school partnership will engage your broader school community.
- c) Outline how the school aims to host its BRIDGE partner teachers, including homestay host/s and support within the school, should such an opportunity arise.

### **Motivation of nominated teachers to lead the BRIDGE school partnership at your school.**

- a) Outline what drivers influence your nominated **teachers'** decision to take on this role in the school.
- b) Outline how this opportunity will build your **teachers'** capacity and how they will share their learning across the wider school community.

### Special Selection Criteria: Disability & Inclusive education

Schools with a substantive focus on providing support for students with a special need and offering inclusive education programs are also invited to respond to the following:

- a) Outline your school's expertise in inclusive education, including working with students with a disability or a special need,
- b) How a school partnership could support this and what your school can offer to its partner in terms of an exchange on inclusive education practices.
- c) Outline the nominated teacher's specific expertise, experience and/or qualifications in inclusive education, including working with students with a disability or a special need.

### Possible areas of collaboration

Schools are also asked to identify possible areas of collaboration for their school partnership to assist AEF with matching teachers and schools. Some examples area provided below:

- Co-designing programs and activities that support vocational learning.
- Exploring issues of local and regional environmental importance.
- Collaborating in the area of Science, Technology, Engineering and Maths (STEM).
- Strengthening intercultural understanding through the exploration of religious and cultural diversity and values education.
- Understanding the role of culture and its impact on social justice.

### KEY DATES

The following timeline is indicative only and is subject to change.

Activities	Timeline
Indonesian school application advertisement	7 January – 3 February 2019 (23:59 WIB/UTC+7)
Shortlisted schools announced (first stage)	Third week of February 2019
Shortlisted school assessment visit (including motivation interview with principal, school committee and nominated teachers)	March 2019
Selected schools announced (second stage)	First week of April 2019
RoU signing and nominated teachers' English test for selected schools	Third week of April 2019
Selected teachers announced (final stage)	Second week of May 2019
Matching of Australian and Indonesian schools and pre-visit communication with partners	May-June 2019
Pre-departure training program in Jakarta for selected teachers	First week of July 2019
Professional learning program, followed by school visit and homestay	July-August 2019

## **PRIVACY STATEMENT**

All material received from schools by AEF is accepted on the understanding that such material may only be used:

- in assessing applications for the BRIDGE School Partnerships Program
- in administering the BRIDGE School Partnerships Program
- For the purposes of informing the program funders and the public about the outcomes of the BRIDGE School Partnerships Program.

All information collected or created will be treated in accordance with the Australian Privacy Act 1988, which prevents personal information from being disclosed without appropriate consent, unless disclosure is required or authorised by law.

Asia Education Foundation may publish the names and school of participants of the 2019 Australia-Indonesia BRIDGE School Partnerships Program for promotion and publicity of the programs.

## **ACKNOWLEDGEMENT**

This program is funded by the Australian Government through the Department of Foreign Affairs and Trade.

## **DISCLAIMER**

The views expressed herein do not necessarily represent the views of the Australian Government or the University of Melbourne.

# The flowchart of Indonesian school selection process 2019

