



Discussion Deck: Asia capable school

The Discussion Deck supports school leaders to reflect on how Asia capable their school is. The Deck has six cards, each with questions associated with a key indicator of an Asia capable school.



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Asia capable school Policy and planning

1. How do school leaders build a vision for Asia capability and how can it be communicated to various audiences?
2. Does our school have policies, planning and review processes for Asia capability?
3. Are our Asia capability programmes and policies sustainable? What makes them so?
4. How do school leaders build demand for Asia capability and Asian languages among students, teachers and the broader school community?
5. Is building capacity in Asia capability linked into learning priorities and the school's strategic plan? Could it be?
6. How can the school's resources and finances be allocated to support an Asia capable school?

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Asia capable school Professional learning

1. What evidence is there of students' Asia capable outcomes in order to plan for teachers' and school leaders' professional learning?
2. How do school leaders build their knowledge of the content and pedagogy required for teaching and learning about Asia?
3. How are teachers given opportunities to build expert knowledge for teaching an Asia-focused curriculum?
4. Could building Asia capability be linked to staff performance and development goals? If so, how?
5. What professional learning opportunities can school leaders and teachers engage with to develop students' intercultural understanding?

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Asia capable school Curriculum

1. Do our curriculum programmes include Asia content and intercultural understanding across learning areas in different levels? If not, what actions need to occur?
2. What learning and teaching strategies do teachers use to implement effective teaching and learning about Asia?
3. What forms of assessment and feedback do teachers use to positively impact on the Asia literacy development of their students?
4. How do teachers respond to the school demographic, cultural and linguistic needs of students to create an inclusive learning environment?
5. Does our school use quality resources from a range of sources to support an Asia-focused curriculum?

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Asia capable school Languages

1. Does our school teach an Asian language? If not, is this something we should consider for our school or cluster?
2. Are there clear Asian language pathways between primary schools and secondary schools? What needs to happen for this to occur?
3. Are Asian language programmes resourced with qualified teachers and allocated adequate time? What needs to happen for this to occur?
4. How is students' motivation to continue learning an Asian language supported by other school programmes, learning area teachers and the school community?

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Asia capable school ICT

1. How is our school using ICT to support student learning in languages and studies of Asia? Are there possibilities to make Asia-focused content relevant and meaningful that have not yet been fully explored?
2. Are a range of online resources used to support Asia-focused curriculum across learning areas and levels? What opportunities exist to do so?
3. Is ICT used to connect students with their peers in Asia? What collaborative web tools (eg videoconferencing, wikis, Edmodo) are being, or could be, utilised?
4. Does our school use current ICT to support teacher collaboration and professional learning in Asia capability (eg online professional learning communities)? Is this effective? How could it be made more effective?

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Asia capable school School partnerships

1. Does our school have a partnership with a school in Asia? Is this something we would like to consider or expand on?
2. What are the key features of our school partnership? Reciprocal visits? Classroom collaborations?
3. Are our partnerships with schools in Asia well supported by leadership and the school community?
4. Are there student-to-student connections with school partners in Asia?
5. Does our school have strong connections with local Asian communities? Are there opportunities to explore this in the future? What might this look like?

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