Looking back - Heading forward
Explore a real gold mine that operated during the gold rush boom!

**Nine Levels of Darkness:**
3.5 hours, 228 metres underground

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2.5 hours, 85 metres underground

**Mine Experience Tour:**
75 minutes, 61 metres underground

www.central-deborah.com

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Hear the story of wartime Bendigo as you travel through the city aboard a heritage tram.

Phone: (03) 5443 8255
1 Tramways Avenue, Bendigo.
www.bendigotramways.com

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**Bendigo Joss House Temple**

Constructed in the 1860s, the Bendigo Joss House Temple is one of the few remaining buildings of its type in Australia.

At this Chinese place of worship, your students will discover more about Chinese beliefs and the story of the Chinese who came to Bendigo in search of gold so long ago.

www.bendigojosshouse.com

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**SPEND A NIGHT AT THE DISCOVERY SCIENCE & TECHNOLOGY CENTRE**

**Let us inspire your scientific curiosity!**

- Explore loads of interactive exhibits.
- Journey around the solar system in the Bendigo Planetarium.
- Plummet down the Vertical Slide.
- Throw on a lab coat and become a genuine scientist with our great range of Lab Workshops.
- Spend a night camping amongst the exhibits at a Discovery Sleepover. We provide dinner, somewhere unique to sleep and, of course, breakfast!

www.discovery.asn.au

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**COMBINE YOUR TOURS AND SAVE! PHONE (03) 5443 8255**
Looking Back; Heading Forward

The 2015 Annual Conference will provide:

- engaging classroom strategies, activities and pedagogy to improve student outcomes
- an up-to-date knowledge of subject discipline
- a focus on Australian Curriculum: History/AusVELS
- ideas for social media use in history education
- two keynote presenters to challenge thinking
- presentations by academics, teachers and cultural institutions
- ideas to incorporate various technologies in the classroom
- sessions for VCE Unit 4 Australian History and Revolutions
- sessions for the new VCE senior history curriculum commencing in 2016
- opportunities to network with colleagues
WELCOME

The History Teachers’ Association of Victoria (HTAV) was incorporated as a public company on 11 November, 1980. In a fittingly historical manner, there has been a lot of change and continuity over the years since it grew out of the Victorian Historical Association. The delivery of a high quality annual conference is something the HTAV has become known for. The aim is to meet the needs and requirements of HTAV members.

Our senior courses have been reviewed and are ready for implementation from the start of 2016. Many sessions at this annual conference and at the coming national conference in late September and early October will look at the content and skills covered in the new courses.

‘Looking back; Heading forward,’ the theme for our conference, reflects that history is not a static subject. It reflects, it analyses and it moves forward, but with an understanding of what has occurred in the past.

Our keynote speakers, Professor Bill Gammage, Adjunct Professor in the Humanities Research Centre at the Australian National University and Dr Clare Wright, La Trobe University, will cover two vital topics for history teachers in modern Australia. We are privileged to have them presenting to us.

The two days offer over seventy other sessions with an emphasis on VCE Unit 4 on the Friday. Flemington Racecourse will once again be our venue and we will, I believe, enjoy two excellent days.

Attendees are given the usual opportunities to win great door prizes on both days of the conference. Catholic Super, Latitude Group Travel and G.E. T Educational Tours have donated some impressive prizes for attendees. We thank them for their generosity and you will find the details of the prizes in this conference program.

I hope the 2015 Annual Conference offers you some stunning professional learning and that you encourage all possible in your schools to attend one or both days.

Ashley Wood
President, HTAV

Emeritus Professor Richard Broome, HTAV Patron

Emeritus Professor Richard Broome is the HTAV’s inaugural patron. He has contributed significantly to the life and work of the HTAV since the late 1970s, having begun as a regular and captivating presenter early in his tertiary career at HSC/VCE student lectures in metropolitan Melbourne and on history ‘safaris’ to regional centres. Never compromising on intellectual integrity, he has established a reputation for thoughtfully tailoring this scholarship in writing to the needs of senior secondary school students and teachers while meeting the specific criterion-based requirements of different versions of HSC and VCE. He has been an engaging keynote speaker and presenter at many HTAV conferences across the period, drawing principally on his ground-breaking Aboriginal Australians and the impressive Arriving volume of the official Victorian Government sesquicentennial history, The Victorians. The Colonial Experience is now in its third edition, and his most recent work Fighting Hard: The Victorian Aborigines Advancement League was published in 2015. Emeritus Professor Broome is a highly respected and powerful advocate for the teaching and learning of history in Australian schools.
ABOUT THE HTAV

The History Teachers’ Association of Victoria is committed to fostering an outstanding professional community that meets the challenges of teaching and learning of history in a dynamic environment. It pursues this goal within the state of Victoria, throughout Australia and internationally. The HTAV seeks to ensure that history teachers, and educators, have the skills, knowledge and values necessary to work in a creative, responsible and effective manner. The HTAV is an organisation of people interested in history, at all levels. It promotes life-long learning and respect for the discipline of history in the community.

The HTAV was founded by a group of teachers and was incorporated in Melbourne in 1980. It now has twelve board members and eleven members of staff. The Association has three ongoing publications: the Member Bulletin (regular newsletter) and Agora (quarterly journal with peer-reviewed section) and PrimeResource (primary newsletter). These publications provide members with the latest information relevant to the teaching of history.

Membership of the HTAV is highly recommended and a great way to keep up to date with professional development.

MISSION STATEMENT

The History Teachers’ Association of Victoria is a dynamic professional organisation committed to nurturing and leading history education.

MEMBER PUBLICATIONS

Agora is HTAV’s journal. Featuring a peer-reviewed section, Agora promotes ideas, information and good classroom practice. It exists to help foster and improve the effective learning and teaching of history. It is issued four times a year and is available in both electronic and hardcopy formats.

The Member Bulletin is available electronically fortnightly and provides members with up-to-date information about history education. It informs members of events, products and services promoting history education in Victoria.

PrimeResource is available electronically twice a year. It provides primary teachers with up-to-date resources and information.

CONSULTANCY SERVICES

The HTAV provides advice and assistance to members on a wide range of matters related to history education. Advice on resources or pedagogy can be provided to members in person or via telephone.

HTAV WEBSITE

The HTAV website – www.htav.asn.au – includes information on a range of HTAV professional development programs, student lectures and membership. The members-only section contains a resources section. The resource shop sells HTAV publications for students and teachers.

HTAV EXECUTIVE COMMITTEE

President Ashley Wood, St Leonard’s College
Vice-President Gerry Martin, St Michael’s Grammar School
Vice-President Agata Kula, The Grange P-12 College
Treasurer Miriam Meeham, Yarra Valley Grammar School

HTAV COMMITTEE

Anna Adams, St Leonard’s College
Bianca Crawford, Haileybury College
Nick Frigo, Santa Maria College
Heather Lewis, Education Consultant
Ian Lyle, Camberwell Girls Grammar School
Elisa Litvin, Assumption College
Rosalie Triolo, Monash University
Alexis Watson, John Monash Science School
Non-voting minutes secretary: Marion Littlejohn, Sovereign Hill Museums

HTAV PATRON

Emeritus Professor Richard Broome

HTAV STAFF

Executive Officer TBA
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Production Development Manager Georgina Argus
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Publications Editor and Coordinator Ben Gook
Membership and Events Coordinator Myra Karantzas
Coordinator, Online Learning Matilda Keynes
Publications Officer Shivaun Plozza
Manager, Events, Programs and Marketing Meri Rametta
Reception and Office Assistant Amelia Selimovski
Accounts Administrator Adela Tamaison
Finance Officer Sue Unwin
VENUE

Flemington Racecourse is located on Epsom Rd, Flemington. The complex is just five kms west of Melbourne’s CBD and fifteen kms from Melbourne Airport at Tullamarine. Melways reference: 42E1. Flemington Racecourse is superbly positioned beside the Maribyrnong River with uninterrupted views of the city skyline. Sessions will be held in rooms that are usually reserved for members of the Victorian Racing Club.

There will be a shuttle bus service from the main entrance to the Main Grandstand as well as a shelter marquee. Alternatively, you may walk the kilometre from the main Flemington Racecourse entrance to the Main Grandstand.

PUBLIC TRANSPORT

**Tram**
Take the no. 57 tram, which departs from the corner of Elizabeth and Flinders Streets in the city. Disembark at Stop 30.

**Trains**
The nearest station is Newmarket, on the Craigieburn line. You can then catch a tram to Flemington Racecourse from Racecourse Road.

CAR PARKING

The Event Centre provides ample complimentary parking for up to 6000 vehicles. All of our venues have disabled access, with reserved parking close to each of the major buildings. Delegates will be required to drive down Flemington Drive, past the Main Grandstand and park in P1. There will be parking attendants and signage to direct delegates to the car park.

ACCOMMODATION

There are many hotels, motels and serviced apartments in the area.

**Quest Flemington Serviced Apartments, 600 Epsom Road, Flemington**
Quest Flemington is a five-minute walk to the main entrance of Flemington Racecourse, and fifteen minutes from Melbourne CBD.

**Quest Moonee Valley Serviced Apartments, Cnr McPherson and Coats Streets, Moonee Ponds**
Quest Moonee Valley is as a two-km drive to Flemington Racecourse, and fifteen minutes from Melbourne CBD.

For both Quest Apartments a special rate is available for HTAV Annual Conference attendees.

**Alto Hotel on Bourke**
636 Bourke Street, Melbourne

**City Edge Apartments on Elizabeth CBD**
99 A’Beckett Street (corner Elizabeth Street) Melbourne

**Apartments on Chapman**
76 Chapman Street, North Melbourne

**Plum Serviced Apartments North Melbourne**
162 - 168 Arden Street, North Melbourne

INFORMATION TECHNOLOGY

Delegates are encouraged to BYOD (Bring Your Own Device) such as a laptop, iPad or tablet. Wi-Fi is available within the venue. Please ensure you have a wireless enabled device.

QUESTIONS

Please contact HTAV:
Suite 105, 134–136 Cambridge Street, Collingwood, Victoria, 3066 T 03 94173422 F 03 94194713 e events@htav.asn.au w www.htav.asn.au
HTAV AWARDS AND SOCIAL HOUR

Join colleagues for drinks and canapés at the HTAV Awards and Social Hour, sponsored by the Department of Veterans’ Affairs. The HTAV Awards recognise the contribution of members to the association and the history teaching profession and will take place in the exhibition area on Thursday, 23 July at 4:00pm. This is a great opportunity to network, relax and catch up with colleagues.

CATERING

Tea and coffee on arrival, morning tea and lunch are included in the registration fee. Morning tea and lunch will be served in the exhibition area (The Forum, Level 1, Main Grandstand). Those with special dietary requirements should indicate their needs when registering online.

SPECIAL NEEDS

If you have any special needs please contact Meri Rametta, Manager, Events and Programs on 03 9417 3422 or m.rametta@htav.asn.au

HTAV EXHIBITIONS

The exhibitions provide delegates with the opportunity to converse with staff from a range of organisations showcasing their resources. The exhibitions will be located in The Forum, Level 1, Main Grandstand. Be there for the prizes! The 2015 Exhibitors (as at April 2015) are:

- Academy Travel
- Cambridge University Press
- Catholic Super
- ClickView Australia
- Courage to Care
- Department of Veterans’ Affairs
- G.E.T Educational Tours
- Islamic Museum of Australia
- Latitude Group Travel
- Medieval Education
- Museum Victoria
- Museum of Australian Democracy at Eureka
- National Trust (Victoria)
- Nelson Cengage Learning
- Old Treasury Building
- Oxford University Press
- Parliament of Victoria
- Passport Travel
- Premier’s Spirit of Anzac
- Shrine of Remembrance
- State Library of Victoria
- Text Publishing
- Travelbound Education
- Trekset Tours
- Victoria Teachers Mutual Bank
- Vietnam Veterans Association of Australia, Victoria Branch

Secondary Programs at Sovereign Hill

What are your students missing out on?
Year 9 – The Industrial Revolution • Movement of Peoples • Building a Nation
VCE – Australian History • The Port Phillip District • Impact of Gold on the Indigenous Population
Phone 03 5329 2326 or visit www.sovereignhill.com.au/education
**MAJOR SPONSOR**

**Catholic Super**

Catholic Super is an award-winning industry superannuation fund, born over forty years ago. We have achieved excellent long-term financial returns and being owned by our members means our fees are well below the Industry average. Our services to members include financial advice to help you achieve your life goals before retirement and beyond. We also have a range of low cost insurance options to cover you and your loved ones in unexpected circumstances. Our superannuation specialists are only a phone call away and are happy to meet with you in person.

**t** 1300 655 002  **w** www.csf.com.au

**SOCIAL HOUR SPONSOR**

**Department Of Veterans’ Affairs**

Acknowledging and commemorating the service and sacrifice of men and women who served Australia in wars, conflicts and peace operations. Supporting teachers of history with resources on Australian wartime history.

**t** 133 254  **w** www.dva.gov.au

**PROGRAM SPONSORS**

**The Bendigo Trust**

With a history of being one of the richest producers of gold in the world and connections to its golden heritage still widely accessible, Bendigo provides students with the opportunity to experience and explore our history first hand. Descend underground at Central Deborah Gold Mine, a real mine that operated during the gold rush boom. Hop aboard a refurbished Vintage “Talking” Tram to hear about Bendigo’s revered history. Discover Bendigo’s Chinese heritage at the Bendigo Joss House Temple and spend the night at the Discovery Science & Technology Centre, housed within Bendigo’s historic Railway Goods Shed.

**t** 03 5443 8255  **w** www.bendigotrust.com.au

**Cambridge University Press**

Cambridge University Press has been publishing high-quality curriculum-based materials for school students for over 150 years. We publish across a range of subject areas including mathematics, science, business and commerce, information technology, health, physical education, food technology, the arts, history, English and English as a Second Language. We strive to publish exceptional resources that reflect specific syllabus requirements and broader curriculum developments and also incorporate educational change and technological innovation. Cambridge University Press is committed to developing resources for your changing educational environment and advancing learning, knowledge and research worldwide.

**t** 03 8671 1400  **w** www.cambridge.org

**G.e.t Educational Tours**

With over fifty years’ experience providing ‘Living Lessons’ to Australian students, G.E.T Educational Tours sets the benchmark for educational tour programs. Working with over 400 schools across the country, we facilitate educational travel for over 12,000 students a year. Our team comprises ex-teachers and staff from six countries with over one hundred years combined experience in the travel industry. We look forward to assisting you plan your next tour.

**t** 03 8842 1100  **w** www.getours.com.au

**Global Student Tours**

Global Student Tours is a family-based company with over twenty-five years’ experience in assisting history teachers and schools in customising school tours to suit each school’s requirements. With staff experience of over sixty-five years and in conjunction with our many overseas counterparts, we have a wealth of knowledge and expertise that covers all destinations. For an example of our many destinations and itineraries, please visit our website and for more information please do not hesitate to contact us.

**t** 1800 77 33 55  **w** www.global-tours.com.au

**Latitude Travel Group**

Latitude Group Travel custom design curriculum-linked Educational, Performing Arts and Sports tours. From inception to implementation, we deliver high-quality world touring programs. Our rolling classroom of discovery is a truly engaging, learning and fun experience – including workshops, sightseeing and themed activities. We work with you to fully understand the learning outcomes required to custom design the ideal itinerary. We ensure that academic and practical activities are age and
experience appropriate with a focus on safety at all times. The best travel experience starts by having the best travel partner. Latitude Group Travel takes care of all the details – leaving nothing to chance.

**Latitude Group Travel**

Contact: 03 9646 4200  www.latitudegrouptravel.com.au

**Medieval Education**

Hundreds of Victorian schools jump start their students’ understanding of history with our incursions. Can we do the same for your school? Medieval Education has been running interactive and multisensory history incursion programs for schools (and training and mentoring new graduate teachers) for the last quarter century. Many schools claim we can give Years 7 and 8 students a more memorable, and fun, introduction to ancient or medieval history in a single morning, than they could do in weeks of classroom lessons.

Contact: 03 9807 2221  www.medieval.com.au

**The National Gallery of Victoria (NGV)**

The NGV offers dynamic exhibitions and programs for teaching and learning history across two sites: NGV International, St Kilda Road, and The Ian Potter Centre: NGV Australia, Federation Square. NGV International presents historical and contemporary art from Europe, Asia, America and Oceania, and houses a gallery dedicated to the art of the Ancient World. NGV Australia is the home of Australian art, presenting Indigenous and non-Indigenous art from the colonial period to the present day. NGV Education programs for history students engage students in lively discussion and analysis of art as a primary source for learning about past and present societies. All student and teacher programs are designed to support current curriculum frameworks including strands, inquiry questions, content and depth studies in AusVELS History and key skills and knowledge in VCE History.

Contact: 03 8620 2340 (12pm–5pm weekdays)  www.ngv.vic.gov.au/explore/education

**Old Treasury Building**

Visit Old Treasury Building Museum and discover the fascinating stories about early Melbourne in the ‘Victorian Archival Treasures’ exhibitions. Explore the original gold vaults and see the ‘Growing up in Old Treasury’ and ‘The Melbourne Panorama’ exhibitions. Students of all ages will be interested in the story of John James Clark, the nineteen-year old architect of the Old Treasury Building. See ‘School Days – Education in Victoria’ featuring classroom stories and photographs from the Public Records Office of Victoria collection. See how Victorian education has changed since the Education Act of 1872 – the first in the world to make education secular, compulsory and free.

Contact: 03 9651 2233  www.oldtreasurybuilding.org.au

**Premier’s Spirit of Anzac Prize**

‘What does the “Anzac spirit” mean today in a diverse and multicultural Australia? To what extent can your definition be related to the events and people of the Great War?’ Entries close at 10am on Friday, 18 September 2015. The 2015–6 Premier’s Spirit of Anzac Prize will provide twelve students with the opportunity to participate in an overseas study tour to Lemnos, Gallipoli and the Western Front. In addition, regional finalists will tour a significant Australian location and be invited to attend lunch with the Premier of Victoria. Students are asked to refer to examples of the Anzac spirit from Australia’s involvement in wars and conflicts from Gallipoli through to the present day, and relate those experiences to positive values in their community and activities of Australia today. The Prize is open to students in Years 9 and 10 currently enrolled in all Victorian Government, Catholic and Independent Schools. Students need their parents’ permission to enter the competition. Entries and further information online.


**Sovereign Hill Museums, Ballarat.**

Sovereign Hill is Australia’s leading outdoor museum. Through carefully recreated buildings, activated by costumed staff and volunteers, the museum offers a perspective on the impact of the Gold Rush and its profound effect on our nation. When gold was discovered in 1851, what had been a peaceful, green valley and the traditional home of the Wadawurrung people, was soon transformed as thousands of fortune hunters flocked to Ballarat from across the world. Sovereign Hill runs comprehensive and popular education programs with sessions for F–12 tailored to the AusVELS curriculum and led by qualified teachers.

Contact: 03 5337 1188  www.sovereignhill.com.au/education
EDUCATIONAL HISTORY TOURS

WIN UP TO $20,000 OFF YOUR SCHOOL HISTORY TOUR

Latitude Group Travel offers this amazing prize of up to $20,000 to reduce the total amount paid by each traveller or perhaps to pay for students that may not be able to afford to go on the tour.

This prize opens up more opportunity to take your students virtually anywhere in the world on one of Latitude Group Travel’s unique, custom designed curriculum linked history tours.

HOW TO ENTER
Visit our stand and sign up at either the HTAV Annual Conference (23 & 24 July) or the HTAA National Conference (29 September – 1 October) to enter to win.

Prize will be drawn at the HTAA National Conference, Thursday 1st October 2015.

MORE INFORMATION
For more information and terms go to our website www.latitudegrouptravel.com.au/win

Written by Carmel Iaria
Illustrated by Marta Tesoro
Great starter activities for ancient history!

Life in the Ancient World is a delightful activity book for a range of learners. It explores life in Egypt, Greece, Rome, China and the Mayan civilisation.

Each chapter features: a humorous short story, attractive colour illustrations, key facts about the civilisation, fun activities (e.g. maze, hieroglyphics, crossword, word-find) and more challenging tasks (e.g. mapping, research, speech writing).

RRP: $55.00
Rights and Freedoms
Alister McKeich
This blackline master title examines Indigenous rights and freedoms in Australia in the context of international charters and struggles. Written for the Australian Curriculum at Year 10, it includes summaries, primary sources, case studies from Victoria and beyond, and a range of class activities.

RRP: $55.00

Best of Agora: Years 9 & 10
Various authors
Teach the Australian Curriculum overviews and depth studies with these outstanding articles from HTAV’s peer-reviewed journal Agora. From Chartism to the Vietnam War, the articles give teacher background and engaging ideas for the classroom.

RRP: $30.00

Best of Agora: Years 7 & 8
Various authors
Teach the Australian Curriculum overviews and depth studies with these outstanding articles from HTAV’s peer-reviewed journal Agora. From ancient societies to Renaissance Italy, the articles give teacher background and engaging ideas for the classroom.

RRP: $30.00

Discounts on All HTAV titles at the conference
## KEYNOTE SESSION

**The Biggest Estate on Earth**

**Professor Bill Gammage, Australian National University**

The presentation sketches how Aboriginal people managed land at the time Europeans arrived (‘1788’). They decided when to use fire to distribute plants and plant distribution to locate animals. This put every species on ground it preferred, and ensured that resources were abundant, convenient and predictable.

Professor Bill Gammage is an adjunct professor in the Humanities Research Centre at the Australian National University (ANU), researching Aboriginal land management. He grew up in Wagga, and was an ANU undergraduate and postgraduate before teaching history at the Universities of Papua New Guinea and Adelaide. He wrote The Broken Years on Australian soldiers in the Great War (1974), Narrandera Shire (1986), The Sky Travellers on the 1938-39 Hagen-Sepik Patrol in New Guinea (1998), and The Biggest Estate on Earth: How Aborigines made Australia (2011). He served the National Museum of Australia for three years as Council member, deputy chair and acting chair. He was made a Freeman of the Shire of Narrandera in 1987, a fellow of the Australian Academy of Social Sciences in 1991, and an AM in 2005.

## VCAA SESSION

**History in Victoria**

Dr David Howes, Victorian Curriculum and Assessment Authority

This presentation will provide an update on the development and implementation of the AusVELS F–10 History curriculum in Victoria.

## WORKSHOP SESSION 1: Please choose one workshop from this session

### 1
**The Liberal Arts as Pursuit of the ‘Masses’**

Agata Kula, The Grange P–12 College

**YEARS 9, 10 and VCE**

### 2
**Aboriginal Land Rights Campaigns**

Emeritus Professor Richard Broome, La Trobe University

**YEAR 10 and VCE AUSTRALIAN HISTORY**

### 3
**World War I Personal Stories**

Merrilee Chignell, Department of Veterans’ Affairs; Margaret Fleming, The National Archives of Australia

**YEARS 7–10 (most relevant to Year 9)**

### 4
**Online Approaches to Holocaust Education**

Sue Hampel, Monash University; Lisa Phillips, Jewish Holocaust Centre

**YEARS 9 and 10**

### 5
**Ancient Rome in Year 7**

Renee Kwijas, Balcombe Grammar School

**YEAR 7**
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Movement of Peoples: The Chinese Question</td>
<td>Marion Littlejohn, Sovereign Hill Museums</td>
<td>YEARS 9</td>
</tr>
<tr>
<td>7</td>
<td>The Good Stuff: Finding Resources</td>
<td>Ann Parry, Australian Capital Territory History Teachers’ Association</td>
<td>YEARS 7–10</td>
</tr>
<tr>
<td>8</td>
<td>Six Activities in 60 Minutes</td>
<td>Catherine Jones, Mentone Girls’ Secondary College; Ashley Pratt, Gilson College</td>
<td>GENERAL</td>
</tr>
<tr>
<td>9</td>
<td>Remember, Research, Reflect</td>
<td>Cameron Hocking, Museum Victoria; Emma Reilly, State Library of Victoria; Sally Winter, Shrine of Remembrance</td>
<td>YEARS 7–10</td>
</tr>
<tr>
<td>10</td>
<td>Someone Call Me a Vo-cab!</td>
<td>Sally Stevens, Bialik College</td>
<td>GENERAL</td>
</tr>
</tbody>
</table>

**NEW SENIOR STUDY DESIGN 2016 ONWARDS**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Transformations in Australian History: Unpacking the New Study Design</td>
<td>Angie Pollock, Bendigo Senior Secondary College; Helen Smalley, Mount Erin College</td>
<td>VCE AUSTRALIAN HISTORY (2016 onwards)</td>
</tr>
<tr>
<td>12</td>
<td>VCE Ancient History: Greece and Rome</td>
<td>Professor Ronald Ridley and John Whitehouse, The University of Melbourne</td>
<td>VCE ANCIENT HISTORY (2016 onwards)</td>
</tr>
</tbody>
</table>

**Thursday 23 July**

- 12.30pm–1.20pm NETWORKING LUNCH (in the exhibition area)
- 1.30pm–2.30pm WORKSHOP SESSION 2: Please choose one workshop from this session

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Formative Assessment and Feedback</td>
<td>Elizabeth Swan, Lyndale Secondary College</td>
<td>GENERAL</td>
</tr>
<tr>
<td>2</td>
<td>Powerful Curriculum Priorities and Perspectives</td>
<td>Dr Rosalie Triolo, Monash University</td>
<td>YEARS 7–10</td>
</tr>
<tr>
<td>3</td>
<td>Treason: History with an iBook</td>
<td>Brian Walters QC, author, former president of Liberty Victoria</td>
<td>YEAR 10 and VCE</td>
</tr>
<tr>
<td>4</td>
<td>What is Historical Consciousness?</td>
<td>Dr Denis Mootz, University of New South Wales</td>
<td>GENERAL</td>
</tr>
<tr>
<td>Session</td>
<td>Title</td>
<td>Presenter(s)</td>
<td>Year(s)</td>
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<tr>
<td>5</td>
<td><em>Knights! Mamluks! Samurai!</em></td>
<td>Michael ‘Lorenzo’ Warby, Multisensory Education</td>
<td>YEAR 8</td>
</tr>
<tr>
<td>6</td>
<td>Developing Effective Researchers</td>
<td>Renate Giacometti and Emma Reilly, State Library Victoria</td>
<td>YEARS 7–10</td>
</tr>
<tr>
<td>7</td>
<td>Google Apps in Your Classroom</td>
<td>Jordan Grant, St. Joseph’s College, Echuca</td>
<td>YEARS 7–10</td>
</tr>
<tr>
<td>8</td>
<td>History is the Name of the Game</td>
<td>David Albano, St George College, South Australia; Mandi Dimitriadis, Department for Education and Child Development, South Australia; Elizabeth Heuzenroeder, St Aloysius College, South Australia</td>
<td>GENERAL - Please note this session is a two-hour session and continues in Session 3</td>
</tr>
<tr>
<td>9</td>
<td>From ‘Global Empires’ to ‘Revolutions’</td>
<td>Ashley Pratt, Gilson College; Vanessa Pratt, Strathmore Secondary College</td>
<td>VCE GLOBAL EMPIRES and REVOLUTIONS (2016 onwards)</td>
</tr>
<tr>
<td>10</td>
<td>Get in Touch with the Romans</td>
<td>Nick Frigo, Santa Maria College.</td>
<td>YEARS 7–10 and VCE ANCIENT HISTORY (2016 onwards)</td>
</tr>
<tr>
<td>11</td>
<td>Ancient Egypt at VCE</td>
<td>Greg Naylor, The Geelong College</td>
<td>VCE ANCIENT HISTORY (2016 onwards)</td>
</tr>
<tr>
<td>12</td>
<td>Apartheid, Sport and Human Rights</td>
<td>Dr Paul Cocks, Loyola College</td>
<td>YEAR 10 and VCE TWENTIETH CENTURY HISTORY (2016 onwards)</td>
</tr>
<tr>
<td>13</td>
<td>Workshop Session 3: Please choose one workshop from this session</td>
<td></td>
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</tr>
<tr>
<td>13.1</td>
<td>Research, Create, Share</td>
<td>Cameron Hocking, Museum Victoria; Dr Elizabeth Suda, Melbourne Museum</td>
<td>YEARS 7–10</td>
</tr>
<tr>
<td>13.2</td>
<td>It’s a Mystery</td>
<td>Natalie Shephard, Glenvale School</td>
<td>YEARS 7–10</td>
</tr>
</tbody>
</table>
| 3 | Planning a School History Tour  (COMMERCIAL SESSION)  
Nicolas Hellstern and Janine Craig, G.E.T Educational Tours |
|---|---|
| 4 | Thirty Ideas in 60 Minutes  
Christian Machar, Brighton Grammar School  
YEARS 7–10 |
| 5 | The Black Death: The Lighter Side  
Mark Riggs, Maffra Secondary College  
YEAR 8 |
| 6 | Teaching Conflicted Histories: Indigenous Perspectives  
Jordana Schmidt, St James Catholic College  
YEARS 9 AND 10 |
| 7 | An Inquiry Approach to Teaching World War I  
Bronwyne van Leeuwen, Kerang Christian College  
YEAR 9 |
| 8 | History is the Name of the Game  
David Albano, St George College, South Australia; Mandi Dimitriadis, Department for Education and Child Development, South Australia; Elizabeth Heuzenroeder, St Aloysius College, South Australia  
GENERAL - Please note this session is a two-hour session and and commenced at 1.30pm |
| 9 | Chinese Anzacs  
Jo Clyne, HTAV  
YEAR 9 AND VCE AUSTRALIAN HISTORY |
| 10 | Fact or Fiction? Using Novels to Teach History  
Jessica Gorlin, Museum of Australian Democracy at Eureka (M.A.D.E.)  
GENERAL |
| 11 | Australia’s Shared History with Asia  
Lisa Hayman, Asia Education Foundation  
YEAR 9 and VCE HISTORY |
| 12 | Welcome to the World of VCE Ancient History: An Overview of Units 1–4  
Elizabeth Swan, Lyndale Secondary College  
VCE ANCIENT HISTORY (2016 onwards) |
| 3.45pm–5.30pm: | Social Hour including the presentations of the HTAV Awards.  
Sponsored by Department of Veterans’ Affairs |
Fabulous opportunity to win a free place for one of your students on a History Tour of Europe! Value of the prize circa $5,000.

G.E.T Educational Tours and Singapore Airlines are offering a chance to win a free place for a student travelling on your next History tour to Europe. To enter the competition, visit G.E.T’s exhibition stand at the 2015 HTAV Annual Conference and register your details. (The selected student will only be liable to pay airline taxes and fuel surcharges).

*The group tour must be booked by 31/12/2015 with G.E.T Educational Tours and must fly with Singapore Airlines. The prize is valid for travel until the end of April 2017. The group must consist of a minimum of 15 paying students. Valid for travel to any European destination in the Singapore Airlines Network, (excluding Russia and Turkey). Prize valued up to a total cost of $5,000 and is not transferable.

This year you can follow the conference on Twitter! Keep an eye out for #htavac15 and join the conversation!

The HTAV Facebook page will give you the latest information on what’s happening at the conference. www.facebook.com/historyteachersassociationofvictoria

For detailed information and alerts scan the QR code or go to the HTAV website. www.htav.asn.au

NEW IN 2015
AVAILABLE TERM 3

A truly engaging combination of narrative, primary sources, analyses, historians’ interpretations and activities for senior history students.

NEW EDITIONS

CONTACT US FOR MORE INFORMATION
www.cambridge.edu.au/education
Visit the Old Treasury Building

**SCHOOL DAYS: EDUCATION IN VICTORIA**

The ‘School Days: Education in Victoria’ exhibition showcases the Public Record Office Victoria’s (PROV) education records from the Education Act of 1872 all the way through to present day. From classroom stories and photographs, take a visit to Old Treasury Building and see how Victorian education has changed.

**BOOKINGS ESSENTIAL**

**T** (03) 9651 2233  **E** bookings@oldtreasurybuilding.org.au

**W** www.oldtreasurybuilding.org.au

20 Spring Street Melbourne 3000 Victoria

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**YOU COULD BE BOARDING THIS PLANE**

<table>
<thead>
<tr>
<th>TIME</th>
<th>DESTINATION</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>SPIRIT OF ANZAC PRIZE</td>
<td>BOARDING</td>
</tr>
</tbody>
</table>

**GALLIPOLI, LEMNOS AND THE WESTERN FRONT – THE HISTORY OF THE ANZACS CAN BE YOURS TO DISCOVER. SUPPORT YOUR STUDENTS TO ENTER THE PREMIER'S SPIRIT OF ANZAC PRIZE COMPETITION FOR YOUR CHANCE.**

Secondary school teachers who encourage their Year 9 and 10 students to enter the Victorian Premier's Spirit of Anzac Prize competition are invited to apply to accompany the successful students on a study tour visiting Gallipoli, Lemnos and the Western Front. Visit www.anzaccentenary.vic.gov.au/grants for further information and application forms.
REGISTRATION DETAILS

To attend the conference, you must register online via the HTAV website. www.htav.asn.au

1. If you are a HTAV member you must log in with your unique HTAV username and password prior to registering for the conference. If an Institutional member, the log in details must be linked to the account to enable:
   a. member pricing
   b. invoicing your school for payment – purchase order number required.

   If you are not an HTAV member and want to pay by invoice, or you are having difficulties registering, please contact the HTAV on 03 9417 3422 or events@htav.asn.au.

   Note: There is no part-day registration available. All participants are charged for a full day, regardless of sessions attended. Places cannot be held; please seek approval from your school before registering.

2. Please nominate the workshops you wish to attend, as well as second and third preferences.

   Note: While we will attempt to accommodate your first preferences for workshops, we cannot guarantee this will always be possible.

3. Upon successfully registering, you will receive an initial confirmation via email only (if you have not received this initial confirmation within ten working days of registration, please contact us). A second email will follow confirming workshop preferences closer to the event.

   All cancellations must be received in writing and emailed to accounts@htav.asn.au, prior to the conference day and are subject to approval. No credit or refund is processed after this date. All refunds approved by HTAV will be processed within 30 days from the conference date. Where a credit note has been generated, this must be used by the end of the calendar year.

CONFERENCE FEES

MELBOURNE METRO:

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<thead>
<tr>
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<th>One day</th>
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<tr>
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<td>$225.00</td>
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<tr>
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<tr>
<td>Pre-Service Teacher</td>
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COUNTRY/INTERSTATE:

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<td>$405.00</td>
</tr>
<tr>
<td>Non HTAV member</td>
<td>$430.00</td>
<td>$630.00</td>
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</table>

Note: The cost of the membership plus the member registration fee could be cheaper than paying the non-member rate. To benefit from member rates, please join the HTAV via www.htav.asn.au/membership before registering.

OTHER INFORMATION

Due to unforeseen circumstances, HTAV might occasionally have to alter the program or workshops. In such situations, we endeavour to ensure that your second preference is met and notifications will be posted on the HTAV website. www.htav.asn.au.

The HTAV will not accept liability for damages of any nature sustained by participants, or their accompanying persons, for loss or damage to their personal property as a result of the conference or related event. The opinions expressed at HTAV conferences are those of the presenters and do not necessarily reflect the views of the HTAV.

Full details of event policies are available on the HTAV website. The HTAV complies with privacy policy set out in the Privacy Amendment (Private Sector) Act 2000.
2015 HTAV AWARDS

Since 2005, an awards ceremony has been organised to recognise the contribution of members to the association and the profession of history teaching.

We now invite nominations from members for the 2015 awards in the following three categories:

- **Award for Outstanding Contribution to the Teaching and Learning of History and to the History Teachers’ Association of Victoria** (offered, where applicable, at the discretion of the Awards Committee)
  
  The recipient of this award will have demonstrated continuing excellence or commitment to the teaching of history and the activities of the association in at least four of the selection criteria. The winner of this award will be presented with a trophy and be recognised as a life member of the association.

- **Award for Excellent and Sustained Contribution to the Teaching and Learning of History and to the History Teachers’ Association of Victoria**
  
  The recipient of this award will have demonstrated continuing excellence or commitment to the teaching of history and the activities of the association in at least three of the selection criteria. The winner of this award will be presented with a certificate and receive a 2016 complimentary membership to the association.

- **Award for Special Contribution to the Teaching and Learning of History and to the History Teachers’ Association of Victoria**
  
  The recipient of this award will have demonstrated continuing excellence or commitment to the teaching of history and the activities of the association in at least two of the selection criteria. The winner of this award will be presented with a certificate and receive a 2016 complimentary membership to the association.

**ELIGIBILITY**

To be eligible for the awards you must be a:

- Current or past individual member of the association;
- Current or past employee of a member school or organisation;
- Current or past board member of the association;
- Current or past staff member of the association.

**NOMINATIONS**

All nominations must be in writing and must include a statement detailing the nature of the candidate’s contribution to the History Teachers’ Association of Victoria and/or the profession of history teaching. This statement should respond to one or more of the selection criteria and the contribution should be regarded as exemplary. All nominations must be seconded.

All nominations will be reviewed by an Awards Committee, and awards will be conferred at the 2015 Looking back; Heading forward conference awards ceremony on Thursday, 23 July.

Please email your nomination to:

Meri Rametta
Manager, Events, Programs and Marketing
m.rametta@htav.asn.au

**SELECTION CRITERIA**

- Interest, enthusiasm, and inspiration in undertaking teaching and promoting student learning within the discipline of history.
- Innovation in the design and presentation of content and/or courses.
- Sustained contribution to the association’s professional learning and student programs or contributions to publications.
- Sustained involvement in the board or executive of the HTAV.
- Representation of the interests of the history discipline among stakeholder institutions, including government agencies and cultural institutions.

[We] were amazed at how much breadth and depth of understanding had been achieved during one day.

Kim Widdrich, Lavalla Catholic College

If there was one incursion the kids really look forward to, this is it.

Michael McLean, Flinders Christian College

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Nominations close Friday, 26 June 2015
Don’t forget to renew your HTAV MEMBERSHIP for 2015!

Join or renew your membership online at www.htav.asn.au and click on ‘membership.’

‘My individual HTAV membership has provided me with a strong foundation for my professional learning and a network of like minded history educators …’

Dr Catherine Hart
St Francis Xavier College and Australian Catholic University
INDIVIDUAL MEMBER

‘…HTAV has been the driving force of all of my professional development. Its superb support for teachers is the main reason for the high profile of history in Victoria today. No teacher can afford to be without its invaluable support.’

Dr Michael Adcock
Melbourne Grammar School
INSTITUTIONAL MEMBER

Benefits of HTAV MEMBERSHIP

- Four ONLINE issues of Agora (the Association's journal). Agora can also be requested in hard copy format for an additional fee
- Frequent member updates that keep you abreast of the latest in history and teaching news
- Access to the members-only area of the HTAV website (which houses a range of resources and past Agora articles)
- Key advice on the Australian Curriculum: History/AusVels
- Discount rates for professional development programs
- Access to a range of resources developed specifically for the classroom

Individual Members have exclusive access to the following benefits:

- 10% discount on publications ordered through the HTAV office
- Free access to a fantastic mentoring network

Bonus Benefits

Thanks to newly-formed partnerships, we are pleased to offer members some additional benefits in 2015 which can be accessed using your 2015 Membership Card. Become a member and gain the added benefits from our partners.

- 25% off entry, National Trust of Australia (Victoria) properties
- 20% off entry, Eureka Skydeck 88 (excl. The Edge)
- Free entry, Kryal Castle plus 20% off entry for accompanying guests
- Concession entry, Museum of Australian Democracy at Eureka (M.A.D.E.) plus 10% off books
- $30 membership to the Royal Historical Society of Victoria
- Novotel Forest Resort Creswick accommodation & golf discounts
JOIN HTAV AND WIN

Join as an individual member between now and Friday, 24 July and go into the draw to win one of the following:

- A $100 gift voucher courtesy of Catholic Super
- A Financial Health Check to the value of $2000 courtesy of Catholic Super
- A $50 gift voucher courtesy of HTAV

The winners will be announced at the conference. Go to www.htav.asn.au/membership

HTAV PARTNERSHIPS

HTAV welcomes the opportunity to reach mutually-beneficial arrangements with responsible corporate citizens.

WHAT IS THE HTAV?

HTAV is a dynamic professional organisation committed to nurturing and leading history education. The meet this vision, HTAV:

- Supports the development of a professional community of teachers, historians and educators;
- Provides professional learning;
- Develops resources to facilitate teaching and learning;
- Establishes connections between classrooms, schools, universities, cultural institutions, government, businesses and the wider community.

The HTAV was incorporated as a limited company in the 1980s, and has a strong and innovative record in serving the needs of its members. HTAV is growing and diversifying its business, and it is keen to pursue partnership opportunities with other organisations.

WHAT CAN HTAV OFFER ITS PARTNERS?

- Increase in brand recognition
- Face time with History teachers
- Assistance in launching new products and services.

For more information, please contact Meri Rametta, Manager, Events, Programs and Marketing on 03 9417 3422 or m.rametta@htav.asn.au

The Simpson Prize

‘The landing at Gallipoli on 25 April 1915 is often given prominence in accounts of the Gallipoli campaign. What other events or experiences of the campaign would you argue require more attention? Why?’

Entries Close: 16 October 2015

A competition for Year 9 and 10 students

Winners, runners-up and teacher chaperones enjoy a two-day trip to Canberra where they visit several of the capital’s museums and institutions, attend the presentation ceremony at Parliament House, and a formal dinner at the Royal Military College, Duntroon. Eight prize-winners then travel to Turkey and embark on a twelve-day exploration of Istanbul and Gallipoli, and will have the opportunity to take part in the commemorative Anzac Day ceremonies. The competition encourages participants to focus on the significance of Anzac Day and what it means to them and to Australia.

Entries via www.simpsonprize.org

National History Challenge

The theme for the 2015 National History Challenge is: ‘Leadership & Legacy’

Entries Close: 21 August 2015

A competition for students from Primary to Year 12

The National History Challenge is an exciting contest that encourages students to use research and inquiry-based learning to discover more about the past. They can investigate their community, explore their own and their family’s past and explore ideas throughout history. The NHC encourages inquiry-based learning, the use of primary and secondary sources and offers a variety of presentation formats that can cater to individual learning styles. It rewards students with generous cash prizes and travel opportunities.

Entries via www.historychallenge.org.au

Premier’s Spirit of Anzac Prize

‘What does the “Anzac Spirit” mean today in a diverse and multicultural Australia? To what extent can your definition be related to the events and the people of the Great War?’

Entries Close: 18 September 2015

A competition for Year 9 and 10 Victorian students

The 2015–6 Premier’s Spirit of Anzac Prize will provide twelve students with the opportunity to participate in an overseas study tour to Gallipoli and the Western Front. Regional finalists will also tour a significant Australian location and will be invited to attend lunch with the Premier of Victoria. Students are asked to refer to examples of the Anzac spirit from Australia’s involvement in wars and conflicts from Gallipoli through to the present day, and relate those experiences to positive values in their community and activities in everyday life.

The program today covers sessions for the existing VCE Unit 4 History AND the new senior History courses commencing in 2016.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8.00am–9.10am</td>
<td>REGISTRATION</td>
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<tr>
<td>9.10am–9.35am</td>
<td>OPENING ADDRESS &amp; HOUSEKEEPING</td>
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<tr>
<td>9.35am–10.35am</td>
<td><strong>KEYNOTE SESSION</strong></td>
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<td><strong>Who are the Rebels?</strong></td>
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<td></td>
<td>Dr Clare Wright, La Trobe University</td>
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<td></td>
<td>In her award-winning book, <em>The Forgotten Rebels of Eureka</em>, historian Clare Wright explored the events surrounding the iconic Eureka Stockade from a female perspective, identifying heroines and historical themes previously undocumented. In this keynote address, Dr Wright will explain the personal and intellectual motivations of her ten-year journey to becoming a historical myth-buster. On the eve of publication of <em>We Are the Rebels</em>, the Young Adult version of her acclaimed book, Dr Wright explores how and why she came to pose the question her school-girl self never thought to ask: where am I in this story?</td>
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<td></td>
<td>Dr Clare Wright is an historian who has worked as a political speechwriter, university lecturer, historical consultant and radio and television broadcaster. Her first book, <em>Beyond the Ladies Lounge: Australia's Female Publicans</em>, garnered both critical and popular acclaim and her second, <em>The Forgotten Rebels of Eureka</em>, won the 2014 Stella Prize. <em>We Are The Rebels</em>, a young adult version of this book, will be out in 2015.</td>
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<tr>
<td>10.35am–11.00am</td>
<td><strong>VCAA SESSION</strong></td>
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<td></td>
<td>History in Victoria</td>
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<td>Dr David Howes, Victorian Curriculum and Assessment Authority</td>
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<td>This presentation will provide an update on the development and implementation of the AusVELS F–10 History curriculum in Victoria. This is a repeat of Thursday's presentation.</td>
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<tr>
<td>11.00am–11.25am</td>
<td>MORNING TEA (in the exhibition area)</td>
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<tr>
<td>11.30am–12.30pm</td>
<td>WORKSHOP SESSION 1: Please choose one workshop from this session</td>
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<tr>
<td>1</td>
<td>Daddy's in the Dardanelles!</td>
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<td></td>
<td>Merrillee Chignell, Department of Veterans' Affairs; Dr Rosalie Triolo, Monash University</td>
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<td>YEAR 9 and VCE AUSTRALIAN HISTORY</td>
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<td>2</td>
<td>Engaging Students with Webtools and iPad Apps</td>
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<td>Alyce Bailey and Clare Rafferty, Ringwood Secondary College</td>
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<td>GENERAL</td>
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<tr>
<td>3</td>
<td>World War I: A History in 100 Stories</td>
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<td></td>
<td>Laura James, PhD student, Monash University</td>
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<td></td>
<td>VCE AUSTRALIAN HISTORY</td>
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<td>4</td>
<td>World War II</td>
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<td></td>
<td>Faye Quinn, Caulfield Grammar School (Wheelers Hill Campus)</td>
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<td></td>
<td>VCE AUSTRALIAN HISTORY. Also relevant to YEAR 10 HISTORY.</td>
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<tr>
<td>Session</td>
<td>Topic</td>
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<td>5</td>
<td>Teaching the Great Depression</td>
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<tr>
<td>6</td>
<td>AMERICA: Something Old or Something New?</td>
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<td>7</td>
<td>CHINA: Analysing Depictions of the Chinese Revolution</td>
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<tr>
<td>8</td>
<td>FRANCE: The French Revolution</td>
</tr>
<tr>
<td>9</td>
<td>RUSSIA: The Russian Revolution: A Networking Solution</td>
</tr>
</tbody>
</table>

**NEW SENIOR STUDY DESIGN 2016 ONWARDS**

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<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Overview of New VCE Courses</td>
<td>Gerry Martin, St Michael's Grammar School; Ingrid Purnell, HTAV</td>
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**VCE SENIOR HISTORY COURSES (2016 onwards)**

<table>
<thead>
<tr>
<th>Session</th>
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<th>Speaker(s)</th>
</tr>
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<tbody>
<tr>
<td>11</td>
<td>Switching onto China</td>
<td>Chris Gates, Ivanhoe Girls' Grammar School; Elizabeth Morgan, Nossal High School</td>
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**VCE REVOLUTIONS (2016 onwards)**

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<th>Session</th>
<th>Topic</th>
<th>Speaker(s)</th>
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<tr>
<td>12</td>
<td>Ancient History 3 &amp; 4</td>
<td>Elizabeth Swan, Lyndale Secondary College</td>
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**NETWORKING LUNCH (in the exhibition area)**

**WORKSHOP SESSION 2: Please choose one workshop from this session**

<table>
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<th>Topic</th>
<th>Speaker(s)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Making Historical Skills and Concepts Explicit</td>
<td>Katrina Davey, Shelford Girls’ Grammar</td>
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**GENERAL**

<table>
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<tr>
<th>Session</th>
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<tr>
<td>2</td>
<td>The New Islamic Museum of Australia</td>
<td>Sherene Hassan, Islamic Museum of Australia; Dr Eeqbal Hassim, The University of Melbourne</td>
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**YEARS 7–10**

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<tr>
<th>Session</th>
<th>Topic</th>
<th>Speaker(s)</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>Teaching with Medieval Artefacts</td>
<td>David Browning, Footscray City College; Jefferson Kinsman, Melbourne Graduate School of Education</td>
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</tbody>
</table>

For session descriptions and biographies go to [www.htav.asn.au](http://www.htav.asn.au)

Sessions that are hands-on are labelled with the following symbol: 🔄

Sessions that require participants to bring a wireless-enabled device (e.g. laptop, iPad or tablet) are labelled with the following symbol: 📱
<table>
<thead>
<tr>
<th>Page</th>
<th>Session Details</th>
</tr>
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</table>
| 4    | History: Inquiry-Learning’s Friend  
Andrew Lawrence, Yarra Valley Grammar School  
YEARS 7 and 8 |
| 5    | Australia and The Vietnam War  
Ashley Wood, St Leonard’s College |
| 6    | Immigration: White Australia, Multiculturalism and Change  
Emeritus Professor Richard Broome, La Trobe University |
|      | **VCE UNIT 4 AUSTRALIAN HISTORY** |
| 7    | AMERICA: Assessing America  
Natalie Shephard, Glenvale School |
| 8    | CHINA: The Gloves off with Mao  
Trevor Sowdon, Education Consultant |
| 9    | FRANCE: French Revolution in the European Context  
Dr Darius von Güttner, The University of Melbourne |
| 10   | RUSSIA: Propaganda Posters in the Russian Revolution  
Dr Adrian Jones and Dr Dmytro Ostapenko, La Trobe University |
|      | **VCE UNIT 4 REVOLUTIONS** |
| 11   | New Senior Revolution Course: Advice to Teachers: What Does this Mean?  
Elizabeth Morgan, Nossal High School; Tom Ryan, Woodleigh School  
**VCE REVOLUTIONS (2016 onwards)** |
| 12   | The New Twentieth Century History Course  
Geraldine Carrodus, Educational Consultant  
**VCE TWENTIETH CENTURY HISTORY (2016 onwards)** |
| 2.40pm–3.40pm | WORKSHOP SESSION 3: Please choose one workshop from this session |
| 1    | Designing and Implementing Research Tasks in History  
Joshua Cukierman, McKinnon Secondary College  
YEARS 7–10 |
| 2    | True Stories: Family Myths Revealed  
Dr Elizabeth Suda, Melbourne Museum  
**GENERAL** |
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</table>
| 3 | **Year 10 History: Teach? How?**  
Faye Quinn, Caulfield Grammar School (Wheelers Hill)                                                                                   |
|   | **YEAR 10**                                                                                                                              |
| 4 | **Premier’s Spirit of Anzac Prize**  
Jo Clyne, HTAV                                                                                                                             |
|   | **YEARS 9 AND 10**                                                                                                                        |
| 5 |                                                                                                                                         |
|   | **Preparing for the Australian History Examination**  
Angie Pollock, Bendigo Senior Secondary College                                                                                     |
| 6 |                                                                                                                                         |
|   | **AMERICA: An Approach**  
Vince Toohey, St Kevin’s College                                                                                                         |
| 7 | **CHINA: The First Chinese Soviet Republic of China (Jiangxi 1928–34)**  
Rachael Rosedale, Education Consultant                                                                                                  |
| 8 | **FRANCE: Untangling the French Revolutionary Political Clubs**  
Kieren Prowse, Loyola College                                                                                                            |
| 9 | **RUSSIA: Stop Procrastinating! Start Deliberating!**  
Craig Townsend, The Peninsula School                                                                                                     |
| 10|                                                                                                                                         |
|   | **Teaching the New VCE: Historical Thinking Skills**  
Gerry Martin, St Michael's Grammar School                                                                                               |
|   | **VCE HISTORY (2016 onwards)**                                                                                                          |
| 11|                                                                                                                                         |
|   | **Unpacking Global Empires (Advice for Teachers)**  
Ester Marcuccio, St Monica’s College, Epping                                                                                             |
|   | **GLOBAL EMPIRES (2016 onwards)**                                                                                                       |
| 12|                                                                                                                                         |
|   | **Ancient History: An Overview of Units 1 & 2**  
Andrew Butcher, St. Kevin’s College, Toorak                                                                                           |
|   | **ANCIENT HISTORY (2016 onwards)**                                                                                                      |

**HTAV HISTORICAL FICTION COMPETITION**

Can your students imagine what Ancient Egypt would have been like for Cleopatra’s sister? Or World War II from the eyes of Hitler’s neighbour? Let your students’ imagination run wild in an historical setting for the HTAV Historical Fiction Competition. See [www.htav.asn.au/students/htav-historical-fiction-competition](http://www.htav.asn.au/students/htav-historical-fiction-competition) for more information.

Entries close **Thursday, 1 October 2015**
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George W. Lambert
A sergeant of the Light Horse 1920 (detail)
National Gallery of Victoria, Melbourne
Felton Bequest, 1921

Artwork featured in Follow the Flag: Australians and war 1914–45, 24 April – 16 August 2016, Free, The Ian Potter Centre: NGV Australia. School programs for this exhibition include introductory talks and virtual excursions via videoconference.