



## Jigsaw reading activity

This jigsaw reading activity can be done with your staff to generate some shared understanding of the *Asia Literacy and the Australian Teaching Workforce: Summary Report* (Halse et al, 2013).

Divide staff into groups of five and provide each member with a section of the research and the accompanying guiding questions.

1. Pages 1–4

- What was the background and purpose of the research?
- What was done?
- How is Asia capability defined?

2. Pages 5–7

- What are features of an Asia capable school leader and teacher as defined by the research?

3. Pages 8–10

- According to the research, how do school leaders and teachers become Asia capable?

4. Pages 10–12

- According to the research, what do school leaders and teachers need to deliver the Asia priority in the Australian Curriculum?

5. Pages 12–14

- According to the research, what progress has been made in implementing the *Australia in the Asian Century White Paper* and the *Melbourne Declaration on Educational Goals for Young Australians* in regards to the:
  - Australian Curriculum
  - Australian Professional Standards for Teachers and Principals
  - AEF initiatives?
- What action is needed to develop an Asia capable workforce?

Provide reading time and then ask each member to tell their group about the section they have read, using the question/s provided as a guide. After each member has shared, time should be allowed for the group members to ask clarifying questions.

### Whole group

As a whole group discuss the following questions:

- What are the key messages from this research?
- What does this mean for you personally?
- What do the findings mean for your whole school community?