



# School Business Partnerships

## Workplace Visits

### Pre visit activities for students

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The following activities can be used by teachers to prepare students for the workplace visit.

#### 1. Background research

Prepare your students for their workplace visit through an internet search to find out information about the organisation they will visit.

- *Name of organisation:*
- *Facts:*  
Five things I have discovered about this organisation:
  1. ...
  2. ...
  3. ...
  4. ...
  5. ...
- *Asia engagement:*  
How does this organisation engage with the Asian region?
- *Questions:*  
What questions do you hope to have answered during the visit?
  1. ...
  2. ...

## 2. Assessing students' Asia skills

In order to effectively measure the impact that this workplace visit has on your students, we suggest that you do a quick pre-survey of your students' understanding of Asia skills.

1. Have you ever heard the term 'Asia literacy'?
2. What do you think it means to be Asia literate?
3. On a scale of 1–5, with 5 being the maximum score, how Asia literate do you think you are?
4. Why did you choose this score?
5. What might you learn about Asia literacy through the workplace visit?

## 3. Tuning in to Asia skills

Watch the Asia Skills videos with your students: <http://www.asiaeducation.edu.au/asiaskills>. These videos showcase inspiring individuals applying their Asia skills in a wide range of settings.

Ask students to choose a video and respond to the following questions:

1. What was the starting point for the interviewee's career?
2. How did he or she become involved in working in Asia?
3. What was his or her motivation?
4. What do they say they have learnt about communicating across cultures and how to do it?
5. What do they say about how working in Asia changed their views and ideas about the world?
6. What did they find satisfying about the experience?
7. What advice did they have for young people who might be interested in working in Asia?
8. Listening to what these people have to say, what do you think the skills required for working in Asia might be?
9. What would be the best way to get these skills?

## Post visit activities for students

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Teachers are encouraged to use the activities below to consolidate students' learning after the workplace visit.

### 1. Thank you letter

As a group or individually, write a letter of thanks to your host/s and the organisation. Tell them about the benefits of the experience, the things that you learnt and the ways in which the hosts made this possible.

### 2. Reflections

Reflect on the experience shortly after the workplace visit. Choose one of the sentence starters below and share a comment:

- *I was surprised to find out that...*
- *The most interesting thing was...*
- *I'd like to know more about...*
- *I wonder if...*
- *I don't understand...*
- *I didn't know that...*
- *Someone who would be interested in this would be...because...*
- *This reminded me of...*

### 3. Measuring students' learning

To gain a quantitative understanding of the impact that this workplace visit has had on your students, conduct a survey measuring the changes in your students' knowledge.

1. Has your understanding of the term 'Asia literacy' changed as a result of your workplace visit?
2. If so, what do you now think it means to be Asia literate?
4. What do you think are the benefits of being Asia literate?
5. On a scale of 1 to 5, with 5 being the maximum score, how Asia literate do you think you are?
6. Has this score changed since the workplace visit?
7. If so, why did you choose this score?

### 4. Going further

The workplace visit may raise some interesting ideas and questions for further investigation. Use the following structure to negotiate your own mini-research to find answers to your questions.

- Investigation by:
- I want to find out:
- This interests me because:
- I will investigate this question using the following resources:
- I will share my findings with others in the following form:
- I will be ready to share my findings on: