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This product was funded by the Commonwealth Department of Employment, Education, Training and Youth Affairs under the National Asian Languages and Studies in Australian Schools (NALSAS) Strategy.

This publication includes material from *Voices and Values: Citizenship in Asia, Snapshots of Asia Series and Reflections, Dimensions and Impressions*. To have a full understanding of the statements(s), it (they) should be read in its (their) entirety. Permission has been given by the publisher, Curriculum Corporation, PO Box 177, Carlton South, Vic 3053.

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# Introduction

## Background to the Project

The National Asian Languages and Studies in Australian Schools (NALSAS) Strategy is a co-operative initiative of the Commonwealth, State and Territory governments. It supports enhanced and expanded provision for Asian languages and Asian studies through all school systems with the aim of improving Australia's capacity and preparedness to interact internationally, in particular with Asian countries. Through the NALSAS Strategy, the Commonwealth Government has funded eleven books in the Access Asia series for primary and secondary classrooms.

In addition to the funds provided to support the publications *Snapshots of Asia*, *Voices & Values*, *Impressions*, *Reflections* and *Dimensions*, texts from Asia the NALSAS Studies of Asia Workgroup commissioned the development and implementation of a two-day professional development workshop and three websites to support the use of the following texts:

### ***Snapshots of Asia Series***

<http://www.curriculum.edu.au/accessasia/snapshot>

### ***Impressions, Reflections and Dimensions, texts from Asia***

<http://www.curriculum.edu.au/accessasia/anthol>

### ***Voices and Values, Citizenship in Asia***

<http://www.curriculum.edu.au/accessasia/voices>

A national training program was conducted on October 27 - 28, 1998. See acknowledgements for a listing of participants and presenters.

## Who is this module for?

This module is designed for trainers from each state and territory who have significant expertise in the relevant learning area, studies of Asia and teacher professional development. Participants will have the capacity to deliver subsequent programs in their state and territory.

## Module purposes?

This module is primarily a training program that will enable participants to provide educators with professional development about the NALSAS Studies of Asia materials.

It is anticipated that the module will be the basic resource used by participants to provide subsequent professional development for educators. With minimal modification, all sections are suitable for presentation to groups of educators. This module allows users the opportunity to adopt a systematic progression through the entire program, or to extract sections and sequences according to specific requirements.

## Module aims:

The workshop aims to:

- develop participants' knowledge and understanding of the relevant text/s and web sites
- enhance participants' knowledge and understanding of Asia
- support the development of professional development programs which respond to local needs
- examine ways of integrating the relevant text/s and web sites into existing curriculum

## Module outcomes:

At the end of the workshop, participants should:

- have increased knowledge and understanding of the relevant text/s and web site
- be able to use the relevant texts and web site in classroom programs
- be able to deliver professional development programs to groups of teachers based on the key text/s and web sites.

## The delivery of further professional development workshops using this module

It is anticipated that further workshops will be delivered in each state and territory to support the development of classroom programs on the studies of Asia. Please seek advice and support from your local state/territory education jurisdictions, NALSAS representatives and the Asia Education Foundation Advisor.

## Module Overview

This module features professional development activities on the texts; *Anthologies, Texts from Asia, Snapshots of Asia Series and Voices and Values, Citizenship in Asia*. Each text has four sections that focus on the key features of the texts. These sections include sequential activities together overhead transparencies and resources and bibliographies for participant reference.

In the introductory stage of the program it may be valuable to organise a keynote speaker who can provide participants with the initial insights and stimulus upon which to build their learnings. Trainers could consider organising an academic from a local university, businessperson, journalist, educator or environmentalist to speak on one of the dominant themes in the texts. Topics could include; globalisation, /internationalisation, key environmental issues or a country specific presentation focussing on contemporary issues.

## Delivery Options

This module has been developed to be flexible and have the capacity to respond to local needs. The development and delivery of any professional development program taken from this module will be dependent on available resources and support. Several models are provided below as a guide.

The 'Virtual Asia' section can be integrated into any section or delivered as a 'stand alone' session.

## 1. Three Discrete One Day Programs

### *Anthologies, Texts from Asia*

9.00 am - 10.30 am	<b>Section 1</b> Introduction, Tuning-in activity and <i>Impressions of the Possibilities</i> activities.
10.30 am - 11.00 am	<b>Morning Break</b>
11.00 am - 12.30 pm	<b>Section 2</b> Recap main issues from previous section, Introduction to Section 2, Tuning-in activity and <i>Reflections on Teaching about Asia</i> activities
12.30 pm - 1.00 pm	<b>Lunch</b>
1.00 pm - 2.30 pm	<b>Section 3</b> Recap main issues from previous session, Introduction to Section 3, Tuning-in activity and <i>Exploring Dimensions of Teaching Asian Texts</i> activities
2.30 pm - 2.45 pm	<b>Afternoon break</b>
2.45 pm - 4.15 pm	<b>Section 4</b> Recap all the previous sessions, Introduce Section 4, complete sequence of activities and evaluate the program.

### *Snapshots of Asia*

9.00 am - 10.30 am	<b>Section 1</b> Introduction, Tuning-in activity and <i>Introducing Snapshots</i> activities..
10.30 am - 11.00 am	<b>Morning Break</b>
11.00 am - 12.30 pm	<b>Section 2</b> Recap main issues from previous section, Introduction to Section 2, Tuning-in activity and <i>Snapshots of Experts</i> forum.
12.30 pm - 1.00 pm	<b>Lunch</b>
1.00 pm - 2.30 pm	<b>Section 3</b> Recap main issues from previous session, Introduction to Section 3, Tuning-in activity and <i>Snapshots Up Close</i> activities..
2.30 pm - 2.45 pm	<b>Afternoon break</b>

2.45 pm - 4.15 pm	<p><b>Section 4</b></p> <p>Recap all the previous sessions, Introduce Section 4, complete activity sequence about <i>Snapshots in Professional Development</i> and evaluate the day's activities.</p>
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### *Voices and Values, Citizenship in Asia*

9.00 am - 10.30 am	<p><b>Section 1</b></p> <p>Introduction, Tuning-in activity and <i>Values and Concerns Across the Asia Region</i> activities</p>
10.30 am - 11.00 am	<b>Morning Break</b>
11.00 am - 12.30 pm	<p><b>Section 2</b></p> <p>Recap main issues from previous section, Introduction to Section 2, Tuning-in activity and <i>Who is Responsible?</i> Activities..</p>
12.30 pm - 1.00 pm	<b>Lunch</b>
1.00 pm - 2.30 pm	<p><b>Section 3</b></p> <p>Recap main issues from previous session, Introduction to Section 3, Tuning-in activity and <i>Flags, Flowers and Finery</i> activities.</p>
2.30 pm - 2.45 pm	<b>Afternoon break</b>
2.45 pm - 4.15 pm	<p><b>Section 4</b></p> <p>Recap all the previous sessions, Introduce Section 4, complete activity sequence about <i>Integrating Voices and Values: Citizenship in Asia</i> into Professional Development Programs and evaluate the day's activities.</p>

## **2. One and a Half Day Program Featuring all Three Texts**

A 1.5 day workshop could be developed whereby participants rotate between sessions related to each of the texts. In order to complete each session in the allotted time it may be necessary to ignore the optional activities that appear within some of the sections:

### **Day 1 - Full Day**

9.00 am - 10.50 am	<p>Welcome, Introduction to the program format.</p> <p>Session One participants are allocated a place in one of the following workshops – <i>Anthologies, Texts from Asia, Snapshots of Asia</i> or <i>Voices and Values: Citizenship in Asia</i></p>
10.50 am - 11. 15 am	<b>Morning Break</b>
11.15 am - 1.00 pm	Continue and complete Session One.
1.00 pm - 1.30 pm	<b>Lunch Break</b>

1.30 pm - 3.20 pm	Begin Session Two - participants choose a workshop focussed on one of the texts..
3.20 pm - 3.30 pm	<b>Afternoon Break</b>
3.30 pm - 4.45 pm	Continue and complete Session Two.

### **Day Two - Half day Program**

1.00 pm - 3.00 pm	Revisit the previous day's activities with participants and allow time for the sharing of thoughts, concerns and highlights. Begin Session Three - participants attend the one workshop they still need to complete.
3.00 pm - 3.15 pm	<b>Afternoon Break</b>
3.15 pm - 4.30 pm	Complete Session Three by returning to the final workshop. Evaluate the program.

### **3. Stand Alone Sessions**

It is also possible to implement sections of the *Anthologies*, *Snapshots of Asia* and *Voices and Values* workshops as 'stand alone' sessions. Whilst each of the sessions have been designed to be delivered over a two-hour period, local trainers may use their discretion regarding this aspect. Trainers should consider the interests and/or needs of the audience and then select the most appropriate section of this module to deliver.

### **4. 'Virtual Asia'**

The 'Virtual Asia' section of this module can be integrated into any of the other sections. It is recommended that participants have access to computers either on a one-to-one basis or shared. This section could also serve as an introduction for teachers less familiar with utilising electronic resources. Trainers may also consider involving their local information technology consultant in the delivery of the session in order to ensure that local resources and support are identified.