

Australia-Indonesia BRIDGE School Partnerships

BUILDING RELATIONSHIPS THROUGH INTERCULTURAL DIALOGUE & GROWING ENGAGEMENT

Australia-Indonesia BRIDGE School Partnerships Program Competitive Grant Support (CGS) 2021-2022 TERMS AND CONDITIONS

1. Overview

The Australia-Indonesia BRIDGE School Partnerships Program supported by the Australian Government Department of Foreign Affairs and Trade (DFAT) and implemented by Asia Education Foundation (AEF) at Asialink, The University of Melbourne. BRIDGE stands for Building Relationships through Intercultural Dialogue and Growing Engagement. The Program aims to create sustained, collaborative partnerships between Indonesian and Australian schools and to provide access to new pedagogical knowledge and skills for Indonesian and Australian educators. This, in turn contributes to improved intercultural understanding among Indonesian and Australian educators, students and school communities and influences positive attitudes towards Australia among Indonesian stakeholders and the public.

For the current phase of BRIDGE (2019-2022), the BRIDGE Program is focusing on increasing School Partnership Support for both new and pre-existing school partnerships, including by providing a range of opportunities to strengthen their partnerships. As part of this support, a number of BRIDGE partnerships each year, on a competitive basis, will be provided with the opportunities to participate in Competitive Grant Support (CGS) where school leaders, students and new and existing teachers can undertake formal and informal learning opportunities to support and benefit not only the BRIDGE school but the BRIDGE partnership outcomes.

2. Objectives

The objective of Competitive Grant Support is to provide support for BRIDGE schools to energise their partnerships and assist with any recent destabilisation within their partnership by engaging new teachers and further professional learning opportunities, therefore they can:

- connect Australian and Indonesian BRIDGE educators to share good practices and create opportunities for collaboration by encouraging schools to have online and offline professional mentoring, coaching or seminars
- showcase Australian and Indonesian best practices in education and research as a provider of global school partnerships' successful program
- strengthen and develop Gender Equality, Disability and Social Inclusion (GEDSI) based practices in BRIDGE partnership
- build BRIDGE educator network



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Program Kemitraan Sekolah BRIDGE didanai oleh Pemerintah Australia dan diimplementasikan oleh Asia Education Foundation di bawah Asialink, The University of Melbourne.

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3. Selection Criteria

A partnership becomes eligible for Competitive Grant Support once:

- The partnership has been running for minimum of 12 months at the time of application or selection
- Re-partnered BRIDGE schools can apply for the grants without needing to have been established for 12 months
- schools who are keen to maintain their partnerships but face limited resources to continue their partnership activities

Applications will be available in both online and offline forms and will be assessed by the BRIDGE team in Jakarta and Melbourne with final confirmation from the Australian Department of Foreign Affairs and Trade (DFAT).

4. Support Provided to Schools within Competitive Grant Support (CGS)

Successful CGS applications will receive up to Up to AU\$5,000 or around Rp 50,000,000 grant to contribute to the objectives listed above. BRIDGE will be hosting an information webinar on information relevant to the application, objectives and management of CGS, including requirements for:

- Developing narrative and financial proposal
- Reporting and acquittal of funds
- Insights into previous cohorts' activities and outcomes

BRIDGE team members will continue to provide advice and support to schools throughout the funding period. At the end of the funding period, BRIDGE may invite selected schools to showcase their projects in other BRIDGE program activities, such as stakeholder meetings, educator workshops or online program resources.

5. Activities and utilisation of grant

It is expected that CGS Schools will use the grant to enhance their school partnership through increasing the collaboration, connectivity and engagement of their classroom and school community. The grant is to be used for the whole school community and the outcomes should be shared to support wider school engagement and a sustainable partnership. It is expected that the grantee will frequently consult their partner school as to the proposed outcomes at a school and partnership level and the status of the grant. It is also expected that the school will socialise the CGS initiative of BRIDGE with other local BRIDGE schools, Indonesian media and local government.

Note: BRIDGE recommend that partnership explore activities that are feasible in line with the impact of COVID-19 on school communities. Therefore, physical travel and group events are advised against where possible.



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Table 1: Suggested CGS activities categories and eligibility breakdown

Category and objective (Include but not limited to)	Eligible activities	Potential use (Include but not limited to)
1. To provide BRIDGE schools with supplementary funds to build a new partnership or reactivate their existing school partnership.	<ul style="list-style-type: none"> - Online meeting - Pen-pals/flat-traveller - Virtual visits (due to COVID-19 restrictions) 	<ul style="list-style-type: none"> - Internet connection installation/modem, tablet - Payment for post carrier -
2. To connect Australian and Indonesian BRIDGE educators to share good practices and create opportunities for collaboration by encouraging schools to have online and offline professional mentoring, coaching or seminars.	<ul style="list-style-type: none"> - Training and/or workshops (where in line with COVID-19 regulations) - Seminars - Capacity building, mentoring or coaching 	<ul style="list-style-type: none"> - Meetings/conferences - Local resource personnel Internet connection (small modem, tablet, etc)
3. To showcase Australian and Indonesian best practices in education and research as a provider of global school partnerships' successful program.	<ul style="list-style-type: none"> - Joint Research 	<ul style="list-style-type: none"> - Research tools and resources - Local resource personnel/trainers
4. To showcase Australian and Indonesian best practices in education and research as a provider of global school partnerships' successful program.	<ul style="list-style-type: none"> - Joint Research 	<ul style="list-style-type: none"> - Research tools and resources - Local resource personnel/trainers
5. To strengthen and develop GEDSI based practices in BRIDGE partnership	<ul style="list-style-type: none"> - Research - Whole school training - Resource development 	<ul style="list-style-type: none"> - Meeting/conference - Whole school development sessions - Resource development - Specialist educators' fees - Conference attendance



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Competitive School Grants cannot be used for the following purposes:

- Participation at an activity for which applicants already receive funding from the Indonesian government
- Any personal items not relevant to the implementation of the grant activity
- Repayment of loans
- Fixed assets or property
- Activities for which the expense has already been incurred
- Purchase of land, buildings, or major assets, such as vehicles
- Construction of buildings or other structures
- Activities which are the responsibility of other funding bodies or other government agencies (such as salaries, school operational costs, etc.).
- Activities which discriminate against any group, or which promote a particular political or religious viewpoint.
- Any activity that is in breach of either Australian and Indonesian health policies and processes as a result of COVID-19.

6. Time Frame

The Competitive Grant Support program is following timeline as illustrated below:

Time	Activities
3 Aug	Applications for Competitive Grant Support open
10 Aug	Webinar on Competitive Grant Support program and program related forms: application form and report form
1 Sep	Applications for Competitive Grant Support close
3rd week of Sep	Announcement of Competitive Grant Support award to applicants
4th week of Sep	Competitive Grant Support Agreement signing
Oct 2021 - May 2022	Implementation of Competitive Grant Support activities in each partnership
Feb 2022	Mid Implementation Review
Mid May 2022	Submission of Competitive Grant Support report



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7. Application process and components

All applications (both offline and online) must contain information regarding:

- School profile, school's partnership status and resources available per school
- A brief description of the project including a list of main activities (along with identification of specific CGS category of application in Table 1 above) and how the project addresses the selection criteria, proposed objectives and anticipated outcomes of the project
- How the outcomes of the project will be assessed (including any performance targets) for both schools and partnership
- The beneficiaries of the project
- Proposed project timeline (from October 2021 – May 2022)
- The proposed budget
- The potential risks to the project and how these will be managed

8. Finance and Payment System

Payments will be made by the BRIDGE teams in Jakarta (at IALF) and Melbourne (at The University of Melbourne) directly to vendor/schools or managed by the AEF directly. This will depend on the classification and outline of the grant proposal. The amount of the grant to be disbursed will be in line with the proposed budget as described in the action plan submitted. The timeline and conditions for the disbursement of funds will be outlined in the selected school contract with AEF. For example: if the application includes resources-based grant to Indonesian school, funds will be expensed by IALF on behalf of BRIDGE and the resources sent to the grantee school.

Schools are responsible for making their own arrangements regarding any taxation liabilities that may arise from the award of funding. BRIDGE requires original invoices/receipts and other forms of documentation for all approved expenditure items. Schools who receive matching funds under the CGS are required to acquit third party contributions in their Financial Reports. Schools must return any unspent funds to BRIDGE.

9. Reporting

By May 2022, both schools within the BRIDGE partnership are required to submit the following reporting documents:

1. A financial acquittal of their grant
2. An asset register (if the partnership has procured any equipment that is greater than AU\$50 or Rp 500,000)
3. A brief report from each school that contains a) What the school has done this year as a CGS school, including how the grant was used and b) What has changed in the school this year as a result of participation in the Competitive Grant Support component of the BRIDGE Program.



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