

# Australia-Indonesia BRIDGE School Partnerships

BUILDING RELATIONSHIPS THROUGH INTERCULTURAL DIALOGUE & GROWING ENGAGEMENT

## Australia-Indonesia BRIDGE School Partnerships Program Lighthouse Partnership Program (LPP) 2021-2022 TERMS AND CONDITIONS

### 1. Overview

The Australia-Indonesia BRIDGE School Partnerships Program supported by the Australian Government Department of Foreign Affairs and Trade (DFAT) and implemented by Asia Education Foundation (AEF) at Asialink, The University of Melbourne. BRIDGE stands for Building Relationships through Intercultural Dialogue and Growing Engagement. The Program aims to create sustained, collaborative partnerships between Indonesian and Australian schools and to provide access to new pedagogical knowledge and skills for Indonesian and Australian educators. This, in turn contributes to improved intercultural understanding among Indonesian and Australian educators, students and school communities and influences positive attitudes towards Australia among Indonesian stakeholders and the public.

For the current phase of the Australia-Indonesia BRIDGE School Partnerships Program (2019-2022), the AEF is focusing on increasing School Partnership Support (SPS) for both new and pre-existing school partnerships, by providing a range of opportunities to strengthen their partnerships.

As part of this support, three high-performing partnerships will have the opportunity to obtain 'Lighthouse Partnership' status in years 2021-2022. This status will highlight the great work schools have been achieving in their partnership, share the knowledge and experience with existing and potential BRIDGE Schools and represent the BRIDGE Program with various program stakeholders. Lighthouse Partnerships will be considered the leaders in their field as they provide outstanding examples of school partnership and encourage other schools to improve their own partnership or adopt new practices. Considerations will be placed for those that are engaging or have plans to creatively engagement/collaborate as a result of COVID-19.

### 2. Support Provided to Lighthouse Partnerships

In becoming a Lighthouse Partnership (LP), the following support will be provided:

- Each partnership will be provided with a grant of up to AU\$5,000
- Each school in the partnership will be provided with a whole-of-school professional training on a topic of their choice (and agreed to by AEF) with a cost of up to AUS\$3,400 per partnership over the program duration
- Each school will receive a support visit from the BRIDGE team (where suitable in line with COVID-19 restrictions)
- Each school will receive support to document case studies or good practice examples



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### 3. Expectations of Lighthouse Partnerships

With the support outlined above, successful Lighthouse Partnerships are expected to do at least one activity from each of the three categories on at least an annual basis.

Embed the partnership throughout the school:

- a) Involve other educators, the wider student body and school management in the partnership
- b) Promote the sharing and adoption of new practices by educators throughout the school
- c) Conduct an exchange visit (teachers and/or students)

Share knowledge with other schools about new practices and how to improve school partnerships:

- a) Host educator workshops for schools in the local area
- b) Actively provide support and information to other BRIDGE school partnerships
- c) Create knowledge sharing materials

Raise awareness of school partnerships amongst stakeholders:

- a) Present learnings from the school partnership experience to local government
- b) Host visits by VIPs, local governments and potential donors to the school to showcase partnership activities
- c) Promote BRIDGE to other schools

It is expected that the grants and the whole-of-school professional training will be used to contribute to the above.

Note: BRIDGE recommend that partnership explore activities that are feasible in line with the impact of COVID-19 on school communities. Therefore, physical travel and group events are advised against where possible.

Lighthouse Partnership support cannot be used for:

- Participation at an activity for which applicants already receive funding from the Indonesian government
- Any personal items not relevant to the implementation of the grant activity
- Repayment of loans
- Fixed assets or property
- Activities for which the expense has already been incurred
- Purchase of land, buildings, or major assets, such as vehicles
- Construction of buildings or other structures
- Activities which are the responsibility of other funding bodies or other government agencies (such as salaries, school operational costs, etc.).
- Activities which discriminate against any group, or which promote a particular political or religious viewpoint.
- Any activity that is in breach of either Australian and Indonesian health policies and processes as a result of COVID-19.



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## 4. Selection Criteria

BRIDGE will consider Lighthouse Partnership applications based on the eligibility of the partnership and whether they meet the selection criteria.

### Stage 1: Eligibility

A partnership becomes eligible for Lighthouse Partnership status once:

- The partnership has been running for at least two years at the time of application/selection
- Participant educators are regularly communicating and collaborating.

### Stage 2: Selection Criteria

- Both schools in the partnership can demonstrate at least 3 of the following:
- Implementation of new practice from Professional Learning Program (PLP) or other partnership activities
- Active engagement with BRIDGE e.g. participation in BRIDGE Educator Workshops
- Involvement of non-BRIDGE educators in partnership activities
- Support of the Headteacher/Principal and school management
- Internal knowledge sharing within school community

## 5. Time Frame

Time	Activities
<b>3 Aug</b>	Applications of Lighthouse Partnership Program open
<b>10 Aug</b>	Webinar on Lighthouse Partnership Program and related forms: application form and report form
<b>1 Sep</b>	Applications of Lighthouse Partnership Program close
<b>3<sup>rd</sup> week of Sep</b>	Announcement of Lighthouse Partnership Program award
<b>4<sup>th</sup> week of Sep</b>	Lighthouse Partnership Program signing
<b>Oct 2021 - May 2022</b>	Implementation of Lighthouse Partnership Program activities in each partnership
<b>Feb 2022</b>	Mid-Implementation Review
<b>Mid May 2022</b>	Submission of Lighthouse Partnership Program report



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## 6. Application Process

All applications submitted must be developed in collaboration between the two partnering schools. Please follow the below timeline:

1. Discuss this opportunity with your partner teacher/school and develop your proposal for the use of funds.
2. Draft your written application either using the online or offline form. Your application will include the following:
  - a. Technical proposal outlining:
    - i. Why your partnership should become a Lighthouse Partnership.
    - ii. How your partnership will use the grant and support mechanisms including project timeline.
    - iii. What kind of professional training your partnership requires? You may wish to suggest any experts/facilitators required for the proposed professional training.
  - b. Financial proposal
3. The application form is available in both online/offline versions, should an offline application be preferable please submit by sending all documents in one email to the BRIDGE team at [bridge@asialink.unimelb.edu.au](mailto:bridge@asialink.unimelb.edu.au) or using the online form. Once the offline application has been finalised, please submit an online application. Only one application is required per partnership.
4. BRIDGE will assess the applications and be in contact for further information and to advise of your application result.

## 7. Finance and Payment System

Payments will be made by BRIDGE Jakarta team (via IALF) or BRIDGE Melbourne team (via the University of Melbourne) directly to vendor or schools or managed by the AEF directly. This will depend on the classification and outline of the grant proposal. The amount of the grant to be disbursed in each phase will be decided in line with the proposed budget submitted with your application. The timeline and conditions for the disbursement of funds will be outlined in the grant agreement of successful partnerships with AEF/BRIDGE.

Schools are responsible for making their own arrangements regarding any taxation liabilities that may arise from the award of funding. BRIDGE requires original invoices/receipts and other forms of documentation for all approved expenditure items. Schools must return any unspent funds to BRIDGE.



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## 8. Reporting

By June 2022 both schools within each Lighthouse Partnership will be required to submit the following to BRIDGE:

1. A financial acquittal of their grant
2. An annual report and self-assessment of their partnership illustrating
  - a) What the school has done this year as an LP, including how the grant was used; and
  - b) What has changed in the school this year as a result of being a Lighthouse Partnership.

The Lighthouse Partnership status can be revoked based on partnerships failure in maintaining stipulated selection criteria, compliance to expectations and breach of grant agreement



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