

## Rubric: 21<sup>st</sup> Asian Century Skills

	<b>1 – incomplete</b>	<b>2 – emerging response</b>	<b>3 – complete response</b>	<b>4 – outstanding response</b>
<b>Skills Poster</b>	May be a copy-pasted list of skills and / or not all teammates can explain why the criteria were chosen.	Composite list of skills that does not add much from the real world examples. All teammates can explain why the criteria were chosen.	Interesting list of skills that includes criteria from the real world examples. All teammates can easily explain why each criterion was chosen.	Thoughtful list of skills that goes beyond the obvious and is inspired by the real world examples. All teammates can persuasively justify each criterion.
<b>Description of Problem</b>	Incomplete description of the problem or only general statements.	Complete description of the problem that includes some specific references to situations at the school.	Detailed description of the problem that includes concrete examples of how things aren't as good as could be.	Detailed description of the problem informed by a thoughtful analysis of what's wrong and the factors that could make it difficult to change.
<b>Proposed Solution</b>	Little or no conclusions drawn regarding how to improve 21 <sup>st</sup> Century skills or Asia capabilities.	Conclusions drawn regarding how to improve either 21 <sup>st</sup> Century skills or Asia capabilities.	The proposed solutions are reasonable and show thoughtful understanding of 21 <sup>st</sup> Century skills, Asia capabilities and the school culture.	Thoughtful and informed solutions seem achievable and likely to improve 21 <sup>st</sup> Century skills, Asia capabilities and the school's mission.
<b>Justification for Solution</b>	Little supporting evidence or commentary to back-up the proposed solution.	Some supporting evidence and commentary provided to back-up the proposed solution.	Clear and cited evidence and commentary suggests that the proposed solution could succeed.	Persuasive evidence and insightful arguments suggest that the proposed solution should be piloted at the school.
<b>Poster &amp; Presentation</b>	The poster may not be well-formatted or carefully edited.	The poster is formatted in a way that shows effort was taken in the layout of ideas.	The poster is nicely formatted in a way that shows some flair and careful attention to layout.	The poster could pass as professional in its writing, layout and use of graphics.