

AUSTRALIA – ASEAN YOUTH SUMMITS

WALK IN A COUNTRY LEADER'S SHOES



This program is designed for students in Years 9 and 10 to deepen their understanding of Southeast Asia and Australia's relationship with the region through role-play, working in a team of up to 6 students per country.

The Member States of ASEAN are Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand and Viet Nam.

Program Overview



Virtual Delivery

Device with a camera, microphone, internet connection is required to access Zoom and Canvas.



Term 2 and 3, 2024

Virtual Summit #1: Tuesday 18 June 2024, 10am-3pm AEST
Virtual Summit #2: Thursday 25 July 2024, 10am-3pm AEST
Hybrid Summit (selected Australian participants invited to Canberra with remaining participants joining virtually):
Monday 19 August 2024, 10am-3pm AEST



Shared funding

The Australia-ASEAN Youth Summits are funded by the Australia-ASEAN Council at the Australian Government Department of Foreign Affairs and Trade, except for travel and accommodation to attend the hybrid summit in Canberra (to be self or state-funded).



Delivered by qualified Australian teachers

Our educators are registered and experienced teachers with valid Working With Children Checks, as well as skilled online learning designers and facilitators.

Learning Outcomes

Students will:

- ✓ Deepen their knowledge and understanding of ASEAN countries and Australia's relationship with the region.
- ✓ Realise the benefits and challenges of regional dialogue, intergovernmental cooperation, and conflict resolution.
- ✓ Develop their collaboration and communication skills to effectively engage in regional dialogue.

Benefits

Students will:

- ✓ Engage with experts on regional affairs and diplomacy.
- ✓ Have the opportunity to be invited to Canberra for the final hybrid Summit (self- or state-funded) and present the Youth Summit Declaration to politicians and ASEAN Ambassadors.
- ✓ Develop an understanding of the skills, values, attitudes, and knowledge involved in being an active, engaged global citizen.

Teachers will:

- ✓ Participate in a learning briefing to explore curriculum links, content and gain an understanding of the project as a whole, prior to commencing the first virtual summit.
- ✓ Build on what they learn from having their students take part in the Youth Summits to inform their curriculum coverage and pedagogical practice.
- ✓ Develop their own intercultural understanding and global competence by supporting their students participating in the summit to engage with their Southeast Asian peers.

Application Process

Nominated schools can register through the website

asiaeducation.edu.au/aays-2024

Registrations Close: Friday 3rd of May, 2024

Successful applicants will be announced Mid-May

Program Curriculum



Civics and Citizenship

YEAR 9 - ACHCS086 – Recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues

YEAR 9 - ACHCS087 – Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action

YEAR 10 - ACHCK090 – The key features and values of Australia's system of government compared with at least ONE other system of government in the Asia region

YEAR 10 - ACHCS101 – Present evidence-based civics and citizenship arguments using subject specific language

YEAR 10 - ACHCS102 – Reflect on their role as a citizen in Australian, regional and global contexts



Economics and Business

YEAR 9 - ACHEK038 – Australia as a trading nation and its place within the rising economies of Asia and broader global economy

YEAR 9 - ACHES045 – Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives

YEAR 10 - ACHEK051 – The links between economic performance and living standards, and how and why variations exist within and between economies

YEAR 10 - ACHES056 – Gather relevant and reliable data and information from a range of digital, online and print sources



General Capabilities

- Critical and Creative Thinking
- Intercultural Understanding
- Personal and Social Capabilities

Cross-curriculum Priorities

Asia and Australia's Engagement with Asia

OL5 – Engaging with Asian communities fosters global citizenship.

OL7 – Australians shape social, cultural, political, and economic trends in Asia.

Sustainability

OL5 – Experiences drive actions for sustainability at all levels.

OL6 Informed action sustains equity for future generations globally.

Lifelong Skills

- Build global relationships
- Enhance presentation & negotiation skills
- Lead change for a global future

