



## Asia capable teacher questionnaire

Asia Education Foundation

### Your details

Name: .....

School: .....

State/territory: .....

Email address: .....

### Instructions:

Answer the questions below to assess your Asia capability. Provide as many examples as possible to support your answers.

**1. I plan and design curriculum that includes a wide range of resources, pedagogy and assessment strategies for teaching an Asia-focused curriculum, demonstrated through:**

- use of authentic, current resources from a wide range of sources
- teaching strategies that engage students
- assessment practices that demonstrate student learning about Asia.

Initiating

Developing

Consolidating

Evidence to support this self-rating:

**2. I possess expert knowledge of content for teaching an Asia-focused curriculum, demonstrated through:**

- knowledge and understanding of the concepts, substance and structure of Asia content
- opportunities are provided to incorporate learning about Asia within and beyond specific units of work
- the selection and organisation of Asia content into well-sequenced learning and teaching programmes.

Initiating

Developing

Consolidating

Evidence to support this self-rating:

**3. I access, create and use a wide range of Asia-focused teaching resources, demonstrated through the fact that:**

- **resources are authentic, up-to-date and do not stereotype individuals or groups**
- **resources selected or created from a range of sources including ICT to engage students.**

Initiating

Developing

Consolidating

Evidence to support this self-rating:

**4. I am building and nurturing connections with local and international Asian communities, demonstrated through:**

- **making links to the community to build partnerships, bringing Asian communities into my school, influencing my local community's links to Asia and taking the lead on community projects**
- **developing international connections with schools in Asia to support their students' learning of Asian languages and studies.**

Initiating

Developing

Consolidating

Evidence to support this self-rating:

**5. I actively build intercultural understanding, demonstrated through:**

- **providing opportunities for students to learn about and develop respect for the diverse cultures in the Asia region**
- **providing experiences for interacting with and developing empathy for people from different Asian cultures**
- **encouraging students to reflect on their intercultural experiences and to take responsibility for their own behaviour.**

Initiating

Developing

Consolidating

Evidence to support this self-rating:

6. I use ICT to connect my students with students in Asia, demonstrated through:

- the use of communication technologies such as video conferencing, Skype or social media
- publishing on web-based information-sharing platforms such as wikis or blogs.

Initiating

Developing

Consolidating

Evidence to support this self-rating:

7. I lead Asia-related learning within and beyond my school, demonstrated through:

- leading and supporting colleagues to audit and incorporate Asia content across the school's (and schools in your networks') curriculum
- facilitating Asia-focused and/or intercultural professional learning opportunities at the school, network, state or national level
- leading and supporting colleagues to select and use a wide range of resources including ICT with effective teaching strategies for Asia-related learning.

Initiating

Developing

Consolidating

Evidence to support this self-rating:

8. Other features of an Asia capable teacher I am demonstrating include:

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Evidence to support this self-rating: