



School Business Partnerships

School Visits

Pre visit activities for students

The following activities can be used by teachers to prepare students for the Ambassador's visit.

1. Background research

Prepare your students for visit through an internet search to find out information about the organisation the Ambassador works for.

- *Name of organisation:*
- *Facts:*
Five things I have discovered about this organisation:
 1. ...
 2. ...
 3. ...
 4. ...
 5. ...
- *Asia engagement:*
How does this organisation engage with Asia?
- *Questions:*
What questions would you like to ask the Ambassador?
 1. ...
 2. ...

2. Assessing students' Asia skills

In order to effectively measure the impact that this workplace visit has on your students, we suggest that you do a quick pre-survey of your students' understanding of Asia skills.

1. Have you ever heard the term 'Asia literacy'?
2. What do you think it means to be Asia literate?
3. On a scale of 1–5, with 5 being the maximum score, how Asia literate do you think you are?
4. Why did you choose this score?
5. What might you learn about Asia literacy through the workplace visit?

3. Tuning in to Asia Skills

Watch the Asia Skills videos with your students: <http://www.asiaeducation.edu.au/asiaskills>. These videos showcase inspiring individuals applying their Asia skills in a wide range of settings.

Ask students to choose a video and respond to the following questions:

1. What was the starting point for the interviewee's career?
2. How did he or she become involved in working in Asia?
3. What was his or her motivation?
4. What do they say they have learnt about communicating across cultures and how to do it?
5. What do they say about how working in Asia changed their views and ideas about the world?
6. What did they find satisfying about the experience?
7. What advice did they have for young people who might be interested in working in Asia?
8. Listening to what these people have to say, what do you think the skills required for working in Asia might be?
9. What would be the best way to get these skills?

4. Tuning in to a topic of inquiry

If the Ambassador visit is part of a curriculum topic or wider inquiry project, brainstorm with the students what they **already know** about the topic and what they **want to learn**. If possible, share this information with the Ambassador before their visit to inform their presentation.

Post visit activities for students

Teachers are encouraged to use the activities below to consolidate students' learning after the Ambassador visit.

1. Thank you letter

As a group or individually, write a letter of thanks to the Ambassador. Tell them about the benefits of the experience and the things that you learnt.

2. Reflections

Reflect on the experience shortly after the Ambassador's visit. Choose one of the sentence starters below and share a comment:

- *I was surprised to find out that...*
- *The most interesting thing was...*
- *I'd like to know more about...*
- *I wonder if...*
- *I don't understand...*
- *I didn't know that...*
- *Someone who would be interested in this would be...because...*
- *This reminded me of...*

3. Measuring students' learning

To gain a quantitative understanding of the impact that this Ambassador visit has had on your students, conduct a survey measuring the changes in your students' knowledge.

1. Has your understanding of the term 'Asia literacy' changed as a result of the Ambassador visit?
2. If so, what do you now think it means to be Asia literate?
4. What do you think are the benefits of being Asia literate?
5. On a scale of 1 to 5, with 5 being the maximum score, how Asia literate do you think you are?
6. Has this score changed since the Ambassador's visit?
7. If so, why did you choose this score?

4. Going further

Revisit the 'Tuning in to a topic of inquiry' brainstorm that students did before the visit. Now brainstorm **What did we learn?** and **What do we want to know?** This may raise some interesting ideas and questions for further investigation.

Visit [Engaging Students in Contemporary Issues](#) to find out more about partnering with an Asia Literacy Ambassador to support student inquiry projects.