

BRIDGE

AUSTRALIA-INDONESIA SCHOOL PARTNERSHIPS

Title	My Place, Your Place
Summary / overview	In this collaboration activity, partner school students share the physical and emotional experience of 'their place' (school or neighbourhood) and compare this with their partner's place. This is a useful project to follow the <i>Getting Started</i> Project.
Theme(s)	Culture / everyday life / school
Objective(s)	<p>Through this collaboration activity, partner schools and students will:</p> <ol style="list-style-type: none"> 1. Work together to decide how to effectively share the experience of 'our place' with their partner school 2. Use appropriate speaking, listening, reading and writing skills to communicate effectively across cultures, showing cultural sensitivity in their exchanges 3. Further develop their understanding of the similarities and differences in everyday life in Indonesia and Australia
Organisational Details	
Languages	English / Bahasa Indonesia
Subject Area(s)	English (Writing, Speaking, Reading); Languages (English, Bahasa Indonesia); Studies of Society and the Environment (History and Geography)
Duration	8 weeks

Project Description

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Week 1	Where are we? What makes our place special?	<p>In Week 1, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Develop a visual understanding of where their partner school is located by using world maps or online searches <input type="checkbox"/> Begin to explore how they imagine their partner school to look like <input type="checkbox"/> Depict what being at their own school is like in a 'production' to be shared with their partner school <p>How to begin? Begin by asking your students to think about how the schools might be similar or different because of where they are?</p> <p>Use a Venn diagram or list on the board (a link to an online example of Venn diagrams is available in the Resources section).</p> <p>Discuss with your students Discuss what your students would like to know about their partner school and post questions to this effect in the Wikispace.</p> <p><i>Discuss: A school is more than just buildings. The people, activities and special experiences are also important in understanding what it is like to be 'here'.</i></p> <p>You can use a strategy like 'Think, Pair, Share', and ask your students to consider what should be included in our productions (See hints).</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Google Earth, other map tools or world map <p>Non ICT Option:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A Venn diagram can be drawn on the board 	<p>Venn diagram http://www.globaleducation.edna.edu.au/globaled/go/pid/1833</p> <p>Think, Pair, Share http://olc.spsd.sk.ca/DE/PD/instr/strats/think/</p>	<p>Many graphic organiser sites are available e.g. http://www.sdcoe.k12.ca.us/score/actbank/torganiz.htm</p>	<p>In your school 'production', you could include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawn map of school <input type="checkbox"/> Timetable <input type="checkbox"/> Photos of people and places <input type="checkbox"/> Interviews with students, parents, staff <input type="checkbox"/> Writing or drawing about special school events

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Week 2	What? How? Who?... The production for your partner school	<p>In Week 2, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Decide upon the 'product' they will share with their partner school and the type of media they will use to depict your school <p>Begin by asking your students <i>What will we make to share with our partner school?</i></p> <p>Brainstorm on the board and list what your students might create.</p> <p>For example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> individual writing and drawing <input type="checkbox"/> using photos with captions <input type="checkbox"/> using digital photos in a PowerPoint <input type="checkbox"/> create a digital album with or without sound, or <input type="checkbox"/> make a PhotoStory with sound and text (can be in English and Bahasa Indonesia). <p>What do we do next? Then, support your students to plan what they will do:</p> <ul style="list-style-type: none"> <input type="checkbox"/> They can write up an action plan or storyboard their ideas <input type="checkbox"/> The SMT and you as teacher should check their plans before they start work 	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Digital cameras (video or still) to create a digital photo album (like using Flickr) <input type="checkbox"/> Sound recording <input type="checkbox"/> Audacity to edit sound files <input type="checkbox"/> PowerPoint, PhotoStory or other software <input type="checkbox"/> Scanner. <p>Non-ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing and writing about the school 	<p>Storyboard sheet for planning http://www.sdcoe.k12.ca.us/score/actbank/tboard.htm OR http://www.csupomona.edu/~wcweber/325/storybd.htm OR http://www.jasonohler.com/pdfs/digitalStorytellingStoryBoard.pdf</p>	<p>You might like to look at some school websites to see what is featured</p>	<p>Other ideas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write pamphlets <input type="checkbox"/> Video <input type="checkbox"/> Audio <input type="checkbox"/> Web page <input type="checkbox"/> Sending items such as school uniform or school bag <input type="checkbox"/> assembling a package of school-related objects like school map, magazine, newsletter and student diary) <p>The process is the same no matter what product is intended.</p> <p>If you have established a Student Management Team (SMT), this group may help decide what will be made. Students could work independently or in groups on a range of tasks.</p>

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Week 3	Filming, Writing, Recording and Chatting	<p>In week 3, your students will begin working on their projects.</p> <p>What needs to be done When you are working with your students, make sure:</p> <ul style="list-style-type: none"> <input type="checkbox"/> They are shown how to include simple surveys in the Wikispace to find out more about their partner class as a whole e.g. <ul style="list-style-type: none"> o How do you travel to school? o What is your favourite subject? <input type="checkbox"/> You discuss with them the difference between open and closed questioning <input type="checkbox"/> You encourage them to post their answers to multiple surveys 	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Digital cameras (video or still) to create a digital photo album (like using Flickr) <input type="checkbox"/> Sound recording <input type="checkbox"/> Audacity to edit sound files <input type="checkbox"/> PowerPoint, PhotoStory or other software <input type="checkbox"/> Scanner <p>For surveys, try to use the ICT sharing tools to which you have access: Wikispace, SMS, email, 'snail mail' and telephone.</p>		<p>There are many sites for creating graphs if needed e.g. http://nces.ed.gov/nce-skids/CreateAGraph/default.aspx</p>	<p>You may teach some students to create surveys and have them help others.</p>

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Week 4	Filming, Writing, Recording and Chatting	<p>In week 4, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Focus on making sharing product/s. <input type="checkbox"/> Discuss survey results <p>What needs to be covered in the discussion As one of the aims of the BRIDGE Project is to help partner schools develop strong relationships and gain cultural understanding, it's important to provide time and space for your students to reflect on the similarities and differences across the two partner schools.</p> <p>Focus your discussions on:</p> <ul style="list-style-type: none"> o Are there any similarities or differences? o Any surprises? <p>You might get your students to post their reflections on the Wikispace.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Digital cameras (video or still) to create a digital photo album (like using Flickr) <input type="checkbox"/> Sound recording <input type="checkbox"/> Audacity to edit sound files <input type="checkbox"/> PowerPoint, PhotoStory or other software <input type="checkbox"/> Scanner <p>For surveys try to use the ICT sharing tools to which you have access: Wikispace, SMS, email, 'snail mail' and telephone.</p>			<p>Consider making bilingual products by using audio files and sub-titles or labels or captions in both languages if appropriate.</p> <p>Teacher and SMT review progress and provide support for any students having problems.</p>

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Week 5	Editing and compiling. Reviewing. Digging deeper.	<p>In week 5, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create their product and review it critically. Any edits, additions and alterations are made at this time. <p>Dive more deeply into the issues Encourage your students to reflect more deeply and on a more personal level by:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asking them to think of more personal questions to discuss in the Wikispace e.g. <ul style="list-style-type: none"> o What are the most important things people learn at school? Why? o What makes my school special? Why? o What have been the highlights of my time at this school? <input type="checkbox"/> Encouraging them to both post their ideas and respond to others' ideas at least once a week 	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Digitally recorded, edited with Audacity, then uploaded to Wikispace or posted to partners on CD-ROM <input type="checkbox"/> Sent and answered as text messages <p>Non-ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answered in writing 			<p>Post each discussion question on a new page in the Wikispace. This will keep student postings on the topic in one place.</p> <p>Make sure your students apply Netiquette rules in their communications.</p>

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Week 6	Reviewing	<p>In week 6, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Share their productions with the whole class <p>How well have their questions been answered? Explore with your students:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How well they have answered the questions our partners asked about our school (at the beginning and in the Wikispace) <input type="checkbox"/> Whether or not they need to decide if they want to change (delete or add) anything? <p>What's next? Your students need to send off the information and identify any gaps in knowledge:</p> <ul style="list-style-type: none"> <input type="checkbox"/> They need to send it off and tell their partners that it is coming! (See hints) <input type="checkbox"/> Review the initial ideas about their partner school <input type="checkbox"/> Decide if there is anything else to ask their partner students 	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Upload to the Wikispace <input type="checkbox"/> Burn onto a DVD or CD-ROM <p>Non ICT Option:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Snail mail 			Depending on products, the sharing could be through the Wikispace or by snail mail or a combination of both.

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Week 7	While we are waiting ... just for fun	<p>In week 7, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be asked to envisage their 'ultimate' school: What would the school look like? <p>How can we communicate? Your students can use any medium they choose.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ask them to communicate their ideas through: <ul style="list-style-type: none"> o Writing o Drawing o Discussion o Photographs o Performing o Creating a documentary o Making a web page <p>The focus will be on succinct messages and a sense of fun!</p> <p>Sharing on the Wikispace Encourage your students to share these brief productions through the Wikispace or in the gallery.</p> <p>They can create an online discussion that targets the following ideas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How different or similar are the ideas? <input type="checkbox"/> How creative are they? <input type="checkbox"/> Are there cultural differences between Indonesian and Australian students? Why or why not? 	<p>Completely open</p> <p>ICT Option:</p> <ul style="list-style-type: none"> <input type="checkbox"/> You may need a scanner for artwork 			<p>This activity could be dropped if you are making a more time-consuming product such as digital video.</p>

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Week 8	Comparing	<p>In week 8, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> View the partner school sharing <input type="checkbox"/> Discuss the differences and the similarities of going to school in Australia and Indonesia and why? <p>What do they need to communicate? This week, your students need to provide some feedback to their partners on what they liked about their presentation and the conclusions that they have drawn.</p> <p>They also need to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find out what their partners thought of their productions and what ideas they have <input type="checkbox"/> Discuss how they might share these new learnings with the school community <input type="checkbox"/> Be encouraged to reflect on their work: <ul style="list-style-type: none"> o Any difficulties in communicating online? o Across cultures? o Working together? 	Continue to use the shared Wikispace for communicating and posting reflections.			Provide feedback in culturally appropriate ways.
Outcomes/ Outputs	<ul style="list-style-type: none"> <input type="checkbox"/> The students will develop a product to capture a key event / place / person or activity that is meaningful to them in their local community. This product can be digital or non-ICT based. It could be a: pamphlet, digital story, image gallery, web page etc <input type="checkbox"/> The Wikispace will be used as a central point for posting and feeding back on information and will provide a snapshot of the project progress 					